

THE HARTFORD SEMINARY FOUNDATION



CATALOGUE 1961-1962

THE HARTFORD THEOLOGICAL SEMINARY
THE HARTFORD SCHOOL OF RELIGIOUS EDUCATION
THE KENNEDY SCHOOL OF MISSIONS
THE INSTITUTE OF CHURCH AND COMMUNITY

ELIZABETH STREET • HARTFORD 5, CONNECTICUT

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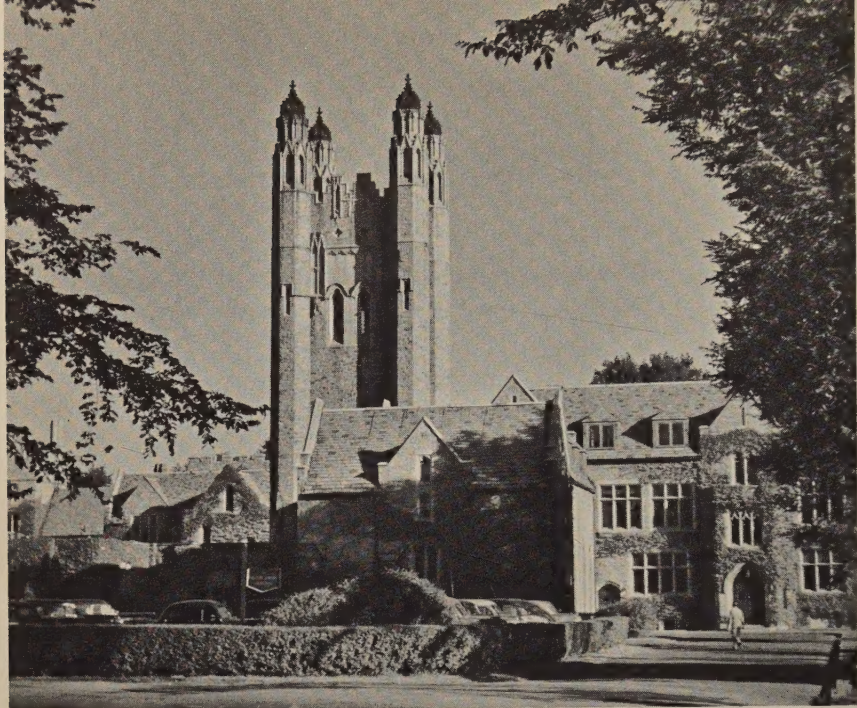
CALENDAR 1961-1962

1961

- September 11, Monday through Wednesday, September 13
Orientation and Registration for New Students
- September 13, Wednesday
9 a.m.-4 p.m.—Registration for Returning Students
4 p.m.—Meeting of the Board of Trustees
8 p.m.—Opening Convocation
- September 14, Thursday, Classes Begin
- September 22, Friday, last day for registration and change of program
- October 25, Wednesday, Field Trip Day
- November 15, Wednesday, Meeting of the Board of Trustees
- November 23, Thursday through Sunday, November 26, Thanksgiving
Recess
- December 21, Thursday through Tuesday, January 2, Christmas Recess

1962

- January 15, Monday through Friday, January 19, Mid-Year
Examinations and Registration
- January 17, Wednesday, Meeting of the Board of Trustees
- January 22, Monday, Classes Begin
- January 31, Wednesday, last day for registration and change of program
- March 15, Thursday, Deadline for Thesis-Degree Applications
- March 15, Thursday, Deadline for Doctoral Theses
- March 21, Wednesday, Meeting of the Board of Trustees
- April 10, Tuesday, Field Trip Day
- April 14, Friday, Deadline for Masters' Theses
- April 18, Wednesday through Monday, April 23, Easter Recess
- May 14, Monday through Friday, May 18, Final Examinations
- May 22, Tuesday, Graduation
- May 22, Tuesday through Thursday, May 24, Alumni Reunion
- May 31, Thursday, Annual Meeting of the Board of Trustees



Avery Hall

GENERAL INFORMATION

PURPOSE

The Hartford Seminary Foundation is a fully-accredited graduate school which prepares college graduates for the parish ministry, leadership in Christian education, the overseas mission of the Church and church-related sociology or social work. The Hartford Seminary Foundation also offers post-graduate studies and research opportunities in fields germane to the ministries of the Church in the contemporary world. Interdenominational by charter and conviction, The Hartford Seminary Foundation is controlled solely by its own Board of Trustees of 24 laymen and 12 clergymen currently representing 7 Protestant denominations.

HISTORY

The Hartford Seminary Foundation incorporates The Hartford Theological Seminary, The Hartford School of Religious Education, The Kennedy School of Missions, and The Institute of Church and Community.

In 1833 a group of ministers formed The Pastoral Union of Connecticut for the purpose of establishing "The Theological Institute of Connecticut." The "Seminary," as it was commonly known, was first located at East Windsor Hill in 1834.

In 1865, The Theological Institute moved to Hartford, and for fourteen years occupied buildings on Prospect Street. The late James B. Hosmer was for many years the Treasurer of the Seminary, and his generosity provided the commodious Hosmer Hall erected on Broad Street in 1879. In 1885 the corporate name was changed to the Hartford Theological Seminary. In 1913 the Seminary became a constituent school of the Hartford Seminary Foundation and in 1926 moved to the present campus of thirty-five acres on Elizabeth Street.

The Pastoral Union which was Congregational in its inception, is now open to all Protestant clergymen of the Connecticut Valley. The nine members which it elects to the Seminary's Board of Trustees have for many years been representative of several denominations, and the constituency of the Union stresses the interdenominational character of the Seminary's work. It provides for all its students instruction in the polity of their own denominations. The Hartford Theological Seminary is an accredited member of The American Association of Theological Schools.

The Hartford School of Religious Education was founded at Springfield, Massachusetts in 1885, and was originally named "The School for Christian Workers." In 1897 the name was changed to the "Bible Normal College," and in 1902 it was moved to Hartford to work in affiliation with the Hartford Theological Seminary. For the sake of clarification its name was changed again at this time to the "Hartford School of Religious Pedagogy," and remained as such until 1925 when it moved to the present campus under its present name, "The Hartford School of Religious Education." In 1913 it had joined The Hartford Theological Seminary in the formation of The Hartford Seminary Foundation. The School is accredited by The American Association of Schools of Religious Education.

The Kennedy School of Missions, established in Hartford in 1911 as The Hartford School of Missions, had a twofold origin. The Hartford Theological Seminary had long believed that the foreign missionary needed a specialized preparation. There had also been a growing conviction on the part of missionary leaders at home and abroad that the training hitherto regarded as sufficient for the missionary had become inadequate in view of the changed conditions under which the missionaries were then working. This found clear expression at the

World Missionary Conference at Edinburgh in 1910. It was there shown that this additional preparation could best be given students who, having completed their general preparation, had been appointed to a specific field and a definite line of work. Soon after the Seminary, largely upon the initiative of President Mackenzie, organized the "Hartford School of Missions," Mrs. Emma Baker Kennedy of New York City, a lifelong supporter of missionary work, generously endowed the School in memory of her husband, the late John Stewart Kennedy, and in recognition of this the name of the school was changed to The Kennedy School of Missions. It has been a constituent member of The Hartford Seminary Foundation since the Foundation's inception.

The Institute of Church and Community (then called The Institute of Church Social Service) was established in 1950. It had been in view ever since the year 1888, when Graham Taylor joined the Faculty of The Hartford Theological Seminary as the first professor of Christian social relations in any American seminary, with the title of Professor of Christian Sociology. The Institute was originally established to prepare students for church social work, but in 1959 its program was expanded in association with The University of Connecticut to provide professional competence in the field of sociology, and the name was changed to The Institute of Church and Community.

CHRISTIAN COMMUNITY

The Hartford Seminary Foundation accepts as part of its responsibility the encouragement of a deepening commitment to the Gospel of Jesus Christ through service in the Church. A daily chapel service and other services according to the Christian year bring students and faculty together in corporate worship. The nature of the Hartford campus—gathering students and faculty from many lands and denominations—encourages an ecumenical encounter in common worship and study. It is the intention that the student should be brought to this encounter with a deepening of his own understanding of the church tradition from which he comes.

AN ACADEMIC CENTER

The Hartford Seminary Foundation encourages academic achievement for each student as a prerequisite for a sound and learned ministry. It also encourages the closest possible relation between faculty and students at all levels of academic work.

THE LIBRARY. The Case Memorial Library is the invaluable adjunct in the achievement of academic excellence. It is named in honor of the late Newton Case of Hartford, through whose generosity it has grown to contain one of the largest theological collections in the country. It contains over 200,000 books and receives about 800 current periodicals.

Its special collections, which include many documents of 18th and early 19th century New England theology, make it a research library of great value to the scholar. Other special resources comprise about 8,000 volumes of early English and American hymnology and an extensive collection of 16th century works of both the major and minor theologians of the Reformation. The Library has one of the largest collections of Arabic books and manuscripts in the country as well as Armenian, Turkish and Far Eastern works.

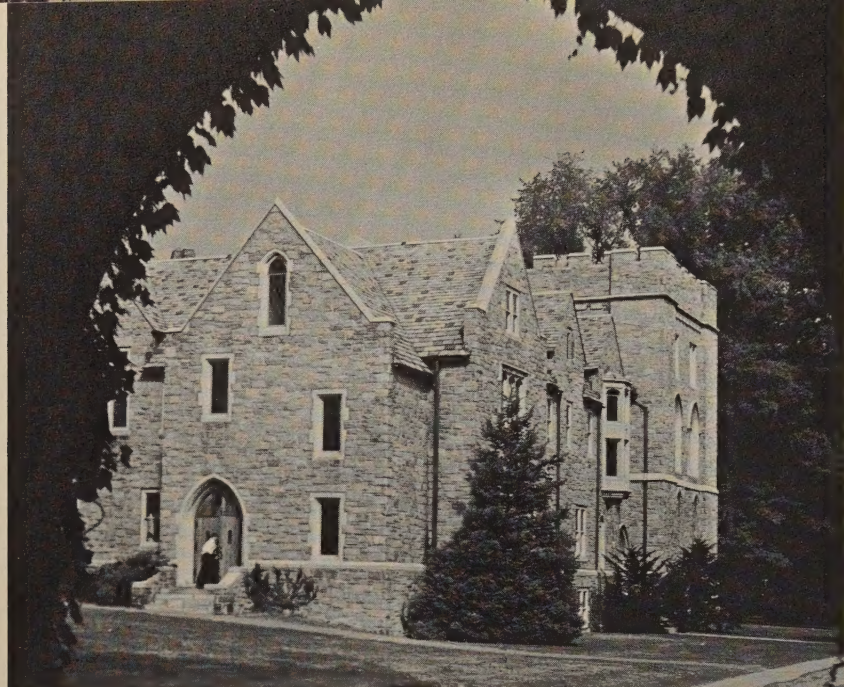
For missionary research The Library has available a large number of anthropological, ethnological, cultural-historical and linguistic works. For the field of religious education there is a large collection of both curricular material and background studies in education and the behavioral sciences.

Numerous works in social service, the social sciences and social ethics in The Library are supplemented by the library of the University of Connecticut School of Social Work located near the campus. Students and faculty have access to the libraries of Trinity College, The Connecticut Historical Society, The Hartford Public Library and The Connecticut State Library. Interlibrary loan and microfilm facilities further extend the resources available to members of the Foundation.

FORUMS AND LECTURES. In weekly forums many aspects of life and thought, current and classical, alien and sympathetic to the Christian faith are debated. Occasional lectures are provided when people of particular competence are invited to address the community.

The Purdy Lectureship and The Carew Lectureship bring to the campus each year distinguished scholars for a series of four lectures open to the community. The Purdy Lectures, March 27, 28, 29, 1961 are on the theme: Holy Week and the Centuries—given by Kenneth Cragg. The Carew Lectures, April 24, 25, 26, 27, 1961 are on the theme: Images of Man and the Human Sciences—given by Will Herberg.

PUBLICATIONS. The Hartford Seminary Foundation has two publications: *The Muslim World*, a quarterly journal of Islamic study and of Christian interpretation among Muslims, and *The Hartford Quarterly*, a medium for expression of student and faculty thought.



Hartranft Hall

COURSES OF STUDY

PROGRAMS OF PROFESSIONAL STUDIES

For the degrees of Master of Arts in Religious Education
and Bachelor of Divinity

GENERAL

The curricula of the several programs leading to the M.A. in R.E. and the B.D. degree are administered for the faculty by the Council for Professional Studies. The purpose of each program is to employ, in an ecumenical setting, a rich variety of resources among the constituent schools in preparing students for the educational, pastoral and administrative work of the World Church.

Candidates for these degrees are required to take a common core of courses in the basic disciplines in order that each may be exposed to a whole range of concerns represented in the course offerings of the entire faculty. Specifically, the aim of the core is to develop competence in Biblical, historical, theological, educational and cultural studies.

Beyond this core the several programs of study for either degree make further requirements and offer, at the same time, freedom for

elective studies directed toward intensive preparation in fields of the candidate's own professional interests. Possibilities for majors in special fields are indicated below under *Specialization for the M.A. in R.E. and the B.D.*

ADMISSION OF STUDENTS

I. General Conditions of Admission

To be admitted to a program of studies for the ministry in the World Church, the student must evidence Christian character, commitment to some form of Christian service, and academic qualification.

Applicants must hold the B.A. degree or its equivalent from an accredited college or university.

Acceptance will be granted or denied on the basis of appropriate letters of reference, the applicant's statement of vocational interest, college transcript, psychological and medical examination. Due weight will be given to the scope as well as to the quality of undergraduate academic performance. A broadly based program in the liberal arts—with primary emphasis upon English, philosophy, history, and secondary emphasis upon languages, natural sciences, religion—is recommended for those in pre-theological studies in college.*

II. Admission with Advanced Standing

Students transferring from other accredited seminaries or schools of religious education to one of the schools of the Hartford Seminary Foundation may receive credit for equivalent work done previously, but candidates for either the M.A. in R.E. or the B.D. degree must spend at least the last full year of study at The Hartford Seminary Foundation.

III. Admission of Special Students

A limited number of ministers and directors of religious education in the vicinity of Hartford, and other persons properly qualified, may be received as special students, in course for no degree.

REQUIREMENTS FOR THE M.A. IN R.E. AND B.D. DEGREES

I. Common Requirements

Courses which constitute the common core in the curricula for the two degrees are designated in this catalogue by letter rather than by number, as for example, Old Testament A (O.T.-A). Credit hours rep-

* See the statement of The American Association of Theological Schools on pre-seminary studies.

resent hours of classroom attendance per week during the course of a fifteen-week semester.* Each weekly hour of class attendance, or its equivalent in tutorially directed study, presupposes at least two hours of preparation on the part of the student. Because of demands for intensive study, no student may enroll in any semester for more than sixteen credit hours without permission of the faculty.

II. General Requirements for the B.D. degree in The Hartford Theological Seminary

The degree of Bachelor of Divinity is awarded students who complete a three-year course of study comprising ninety credit hours with an average of not less than C. Student pastors are required to extend their B.D. studies over four years.

III. General Requirements for the M.A. in R.E. degree in The Hartford School of Religious Education

The degree of Master of Arts in Religious Education is awarded to students who complete a two-year course of study, sixty-two credit hours, with an average of not less than C.

IV. Specific Requirements for the Degree of Bachelor of Divinity

A total of ninety credit hours must be completed. The required courses and opportunities for free electives are as follows:

<i>Year and Semester</i>	<i>Course Number and Title</i>	<i>Cr. Hrs.</i>
JUNIOR I	O. T.-A (O. T. 3) Old Testament Religion I	3
	N. T.-A (N. T. 1) Synoptics, Acts, Paul	3
	C. H.-A (C. H. 1) Church History to the Reformation	3
	ED.-A (ED. 101) The Educational Ministry I (4 class hrs.)	3
	<i>Free Elective</i>	3
JUNIOR II	O. T.-B (O. T. 4) Old Testament Religion II	3
	N. T.-B (N. T. 2) Johannine and Pastoral Literature	3
	C. H.-B (C. H. 2) Church History since the Reformation	3
	ED.-B (ED. 102) The Educational Ministry II (4 class hrs.)	3
	**ED.-C (ED. 249) Foundations of Religious Education	3
MIDDLER I	S. T.-A (S. T. 3) Doctrinal Theology I	3
	P. T. 2 Homiletics	3

* To be credited toward either degree, courses of study must be completed within five years of matriculation. Students are individually responsible for seeing that all requirements are met.

** Students beginning New Testament Greek in their Junior year may postpone this requirement or, with the consent of the instructor, make substitution in a later semester.

	†A. S. 1	Cultural Anthropology I	}	3
	†SOC. 3	Sociological Thought and Christian Ethics		
	†PSY. 103	Dynamics of Human Behavior		
	- - - -	Old Testament Required Elective		3
	- - - -	New Testament Required Elective		3
MIDDLEBURY II	S. T.-B (S. T. 4)	Doctrinal Theology II		3
	P. T. 3	Public Worship, Hymnology		3
	S. T. 5	Christian Ethics		3
	- - - -	Church History Required Elective		3
	- - - -	<i>Free Elective</i>		3
SENIOR I	S. T. 2	Philosophical Theology		3
	SOC. 2	The Church in Modern Society		3
	†PSY. 209	Mental Hygiene and Counseling	}	2
	†ED. 210	Group Dynamics in the Work of the Church		
	†P. T. 16	Pastoral Counseling		
	- - - -	Systematic Theology Required Elective		3
	- - - -	History of a Non-Christian Culture (See <i>Regional Studies</i> for possible electives to fulfill this requirement)		4
SENIOR II	P. T. 5	Practice Preaching		2
	- - - -	<i>Free Electives</i>		13

V. Specific Requirements for the Degree of Master of Arts in Religious Education

A total of sixty-two credit hours must be completed. The required courses and opportunities for electives are as follows:

Year and Semester	Course Number and Title	Sched. Cr.	
		Hrs.	Hrs.
FIRST I	O. T.-A (O. T. 3)	3	3
	N. T.-A (N. T. 1)	3	3
	PSY. 103	3	3
	ED.-A (ED. 101)	4	3
	ED. 115 or (116)	2	1
	Procedures (Optional Sem. II)		
	ED. 123 or (124)	3	1
	Nursery School Teaching (Optional in Semester II)		
	ED. 151	1	1
	Field Work in Religious Education	1	1

† One of the three is required. Students of Biblical languages may defer the requirement.

‡ One of the three is required.

Field work for each student to the extent that meets the approval of the Department of Pastoral Theology is a requirement for graduation but is not credited toward the ninety hours requisite for the B.D. degree.

FIRST II	O. T.-B (O. T. 4)	Old Testament Religion II	3	3
	N. T.-B (N. T. 2)	Johannine and Pastoral Literature	3	3
	ED.-B (ED. 102)	The Educational Ministry II	4	3
	ED.-C (ED. 249)	Foundations of Religious Education	3	3
	ED. 152	Field Work in Religious Education	1	1
	- - -	<i>Free Elective</i> (Optional Sem. I)	2	2
SECOND I	S. T.-A (S. T. 3)	Doctrinal Theology I	3	3
	C. H.-A (C. H. 1)	Church History to the Reformation	3	3
	*SOC. 2	The Church in Modern Society	}	3
	*A. S. 1	Cultural Anthropology I (Optional Semester II)		
	ED. 251	Field Work in Religious Education	1	1
	- - -	<i>Free Electives</i>	3	or 6
SECOND II	S. T.-B (S. T. 4)	Doctrinal Theology II	3	3
	C. H.-B (C. H. 2)	Church History since Reformation	3	3
	PSY. 204	Psychology of Religion	3	3
	ED. 252	Field Work in Religious Education	1	1
	- - -	<i>Free Electives</i>	3	or 6

SPECIALIZATION FOR THE M.A. IN R.E. AND THE B.D.

The election of a major for the M.A. in R.E. or the B.D. degree is encouraged, though not required. When a candidate for either degree has satisfactorily completed the specified course requirements, either he may complete the requisite number of credit hours for the degree in courses elected from several fields of his own choosing, or he may specialize by meeting the further requirements of a major in a particular field. *Upon request, detailed information as to requirements for a major in any of the fields mentioned below may be had from the Registrar.*

I. MAJORS FOR THE B.D. DEGREE.

Opportunity is afforded for B.D. *Majors in Biblical Studies, Church History, or Theology.* Other opportunities for specialization are as follows:

The B.D. Major in Church and Community is designed for students specially interested in the social outreach of the church, the relationship of sociological research and the program of the church, work in the inner city or other areas different from normal parish ministry. In connection with this major, an internship in industry is optional.

* One of the two is required in either the first or second semester of the second year. The number of free electives in each semester depends upon the student's timing of this requirement.

The B.D. Major in Ecumenics seeks to acquaint the student with the growing ecumenical dimension of the Church's life and thought. Finding its center in the history, aims and theology of the Ecumenical Movement, this major is intended to provide preparation for those who wish to enter ecumenical service at home or abroad.

The B.D. Major in Overseas-Ministry is designed to prepare the student for the ministry in a specific area of the World Church, such as Africa, Latin America, Muslim Lands, South Asia, Southeast Asia.

The B.D. Major in Religious Education will enable students preparing for the pastoral ministry to equip themselves more adequately to assume some of the responsibilities of religious education which are inherent in the task of the church. The degree is not aimed, however, to prepare a person to be a professional director. Those wishing to become ministers of education are urged to consider the value of a four-year program leading to both the B.D. and the M.A. in Religious Education.

II. A MAJOR IN PRESCHOOL EDUCATION FOR THE M.A. IN R.E. DEGREE.

In connection with the Knight Hall Nursery School, candidates for the M.A. in R.E. degree are offered opportunity for

A Major in Preschool Education, designed:

- A. To prepare students to meet the needs of churches in carrying out a preschool program with emphasis upon the promotion of Christian parent-parent, parent-child, parent-teacher, and teacher-child relationships in homes, schools and churches.
- B. To prepare students to work in church-related preschool programs.
- C. To prepare students to meet the needs of children in mission fields requiring preschool education.

PROGRAMS OF STUDY IN SOCIOLOGY AND SOCIAL WORK

In cooperation with The University of Connecticut

STUDIES IN CHURCH-RELATED SOCIAL WORK

A three-year course of study specifically designed for students planning to enter church-related welfare agencies or social work with a religious orientation. The three-year program, offered in cooperation with The University of Connecticut School of Social Work, leads to a Master of Social Work degree conferred by The University of Connecticut and a Certificate in Church and Community given by The Hartford Seminary. The degree qualifies the recipient for membership in the National Association of Social Workers.

During their first year, students will take courses in religion and sociology at the Seminary. Considerable flexibility will allow courses to be planned with the student's individual needs in mind. The main emphasis will be to provide an adequate background in Christian religious thought and action relevant to social work. During the second and third years, students will take the academic and field work prescribed in the catalogue of the School of Social Work, with a continuing seminar at the Seminary for the purpose of relating the technical studies to basic questions of Christian social responsibility. A minimum of ninety credit hours of study is required for the degree and the accompanying certificate. At least three semesters of study must be taken at the Seminary and the School of Social Work.

During the three years of graduate study, the student lives on the campus of the Hartford Seminary and participates fully in the campus life and its diversified activities.

STUDIES IN CHURCH-RELATED SOCIAL RESEARCH AND SOCIAL ACTION

This two-year program is recommended for students planning to enter research or social action within the churches or for those with a general interest in the sociology of religion. To be eligible, the student must meet the regular admissions requirements both of the Hartford Seminary and of the Graduate School of The University of Connecticut. Under this program, the student pursues one year of study in religion at the Seminary, after which he undertakes a year's graduate work in sociology at the University. At the end of two years, he will ordinarily have completed all requirements both for the Hartford

Seminary Certificate in Church and Community and for the Master of Arts in the field of Sociology at the University.

During the first year of study, the student will live on the campus of the Hartford Seminary and will take all his academic work there. His program will be planned in accordance with his individual needs, with emphasis on Christian thought as it is related to social problems. During the second year, the student will take all his course work at The University of Connecticut, although there will be continuing contact with the Seminary for the purpose of relating his sociological studies to the basic questions of Christian social responsibility.

TERMS OF ADMISSION TO THE PROGRAMS INVOLVING WORK AT THE UNIVERSITY OF CONNECTICUT

Since these programs involve formal work at two distinct academic institutions, the applicant must meet the regular admission requirements and the continuing academic requirements of both. For this reason, admission to both The Hartford Seminary and The University of Connecticut Graduate School should be sought at the same time by students who wish to enroll in one of these programs.

PROGRAMS OF ADVANCED STUDIES

For the degrees of Master of Arts, Master of Sacred Theology, Doctor of Religious Education and Doctor of Philosophy

Advanced Studies at the Hartford Seminary Foundation include the several programs of study beyond the first professional degree, namely, the S.T.M. in the Hartford Theological Seminary, the M.A. in the Kennedy School of Missions, the Ed.R.D. in the Hartford School of Religious Education, and the Foundation Ph.D.* For all these degrees a thesis is required. These programs are administered by the Council for Advanced Studies, representing the faculties of the several schools. The Council is assisted by seven standing committees of the faculty, each responsible for one of the areas in which advanced work is offered. Full details of each degree program are given in a separate publication, *Advanced Studies at Hartford*.

GENERAL PREREQUISITES

Prerequisites common to the four degree programs listed above are: (a) the B.A. degree from an accredited college or university, or its equivalent; (b) a creditable score on the Graduate Record Examination Aptitude Test (verbal and quantitative), together with one area examination if requested by the Council.

STANDING COMMITTEES AND AREAS OF STUDY

Advanced work is offered within closely defined limits. All research is grouped under seven committees, organized primarily by disciplines and secondarily by fields of study, with the possibility of certain cross-disciplinary combinations. The Area Committees are as follows:

- I. Bible
- II. History
- III. Theology
- IV. Philosophy and Religions
- V. Anthropology
- VI. Linguistics
- VII. Education

* In conjunction with the University of Connecticut two further Master's programs, in sociology and in social work, are offered. For details on these see Programs of Study in Sociology and Social Work. A specialized M.A. in religious journalism is also offered under the Kennedy School of Missions in conjunction with Syracuse University. Details of this program may be obtained from the Registrar.

THE DEGREE OF MASTER OF SACRED THEOLOGY

in the Hartford Theological Seminary

The S.T.M. is awarded for study and research in the fields of Bible, Church History, Theology, and Philosophy and requires a full year's work beyond the B.D.

ADVANCED STANDING. No credit from other institutions will be accepted toward the S.T.M. degree.

LANGUAGES. Preference will be given to students whose B.D. course has included work in the Biblical languages. A basic requirement of reading knowledge of French or German must be met by written examination before the student will be permitted to begin his thesis. Additional languages may be required if the field of research so demands. Substitutions can be made only by action of the Council.

COURSE REQUIREMENTS. Thirty hours of course work, including tutorials, are required for the S.T.M., to be taken within a three-year limit.

THESIS. The topic of the thesis must be approved by the appropriate area committee. Prepared under the guidance of two or more faculty members, the thesis must attain an acceptable level of scholarly research. An oral defense of thesis before the area committee may be required.

THE DEGREE OF MASTER OF ARTS

in the Kennedy School of Missions

The M.A. is awarded for study and research in non-Christian religions, anthropology, linguistics, and mission history. It requires two full years of work beyond the B.A., together with thesis. Two M.A. plans are available: *in course* and *field*. For the *in course* degree, both course work and research are accomplished in residence at Hartford; for the *field* degree a period of overseas ministry and supervised field investigation comes between the two years of residence at Hartford. The first year of the M.A., under either plan, is a probationary year in which the student gains competence in the discipline before proceeding to the second or research year.

ADVANCED STANDING. Course credits in other recognized graduate schools may be accepted up to a full year's work. Qualifying examinations on prior graduate work may be required.

LANGUAGES. No later than the first semester of the last year of residence competence in at least one foreign language must be demonstrated either by written examination or by certification from government or mission language committee.

COURSE REQUIREMENTS. Sixty hours are required, within a three-year limit for the *in course* degree, a seven-year limit for the *field* degree.

THESIS. The topic of the thesis must be approved by the appropriate area committee. Prepared under the guidance of two or more faculty members, the thesis must attain an acceptable level of scholarly research. An oral defense of thesis before the area committee may be required.

THE DEGREE OF DOCTOR OF RELIGIOUS EDUCATION *in the Hartford School of Religious Education*

The Doctor of Religious Education is a professional rather than a research degree, although research and thesis are an integral part of the program. It is intended for specialists in Christian Education. The degree presupposes, beyond the B.A., the M.A. in Religious Education from the Hartford School of Religious Education, or its equivalent (established by the passing of a comprehensive examination at the M.A. in Religious Education level). Besides academic qualifications, those applying must show professional competence both by their previous career and by a probationary year of study at Hartford.

LANGUAGE. Requirement of one or more foreign languages is made if the proposed field of investigation demands it.

COURSE AND FIELD WORK REQUIREMENTS. A minimum of four years of work beyond the B.A. or equivalent (of which at least two years must be in residence at Hartford) is required for the Ed.R.D. At least one year of the residence requirement must be beyond the M.A. level and must include supervised field work under the Hartford School of Religious Education. All academic work is under the Education Area Committee.

GENERAL EXAMINATIONS. After the completion of one year at the doctoral level, the student will take the general examinations, as prescribed by the Education Area Committee. After passing these examinations, the student may proceed to the writing of his thesis.

THESIS. The topic of the thesis must be approved by the Education Area Committee. Prepared under the guidance of three faculty

members, and read by an external examiner, the thesis must attain an acceptable level of scholarly research.

THE DEGREE OF DOCTOR OF PHILOSOPHY

Prerequisite to Ph.D. candidacy for Areas I and III are an accredited B.D. and S.T.M.; for Areas V and VI, a recognized Master's degree. In Area II (History) and Area IV (Philosophy and Religions), either the B.D.-S.T.M. or the M.A. may be required, depending on the area of research proposed. Applications from persons having the equivalent of these degrees will be considered by the Council. The Hartford Seminary Foundation prefers that the S.T.M. or M.A. be taken as an integral part of the advanced studies program. No more than one full year of Master's degree work can be credited toward the Ph.D.

Two plans for the Ph.D. are offered: (1) the degree *in course*, open to students who meet both the general qualifications for advanced study and the specific requirements set forth below; (2) the *field* degree, open only to those engaged in overseas ministry, who will be expected to accomplish a substantial part of their research on the field.

Three stages in the work of the doctorate are recognized: (1) *applicant*, (2) *prospective candidate*, (3) *candidate*.

LANGUAGES. Normally, as the basic requirement, a reading knowledge of French and German must be demonstrated by written examination. Additional languages may be required if the field of research so demands. Substitutions can be made only by action of the Council for Advanced Studies. For the customary languages of scholarship the Council administers its own examinations; for other languages the Council may accept government or other official certification. The student remains in the category of *applicant* until the language requirements have been met. Under the *in course* plan this must be done within the first year of residence or before the student can be admitted to the second year of course work; under the *field* plan, at the beginning of the final year of residence after language proficiency and rapport with the people have been attained on the field. Passing of language examinations admits the student to the category of *prospective candidate*.

COURSE REQUIREMENTS. A minimum of two full years of resident work is required for the Ph.D. degree. Course work and thesis should be completed within a five-year limit under the *in course* plan; within eight years under the *field* plan.

GENERAL EXAMINATIONS. Not later than the beginning of his final year, the student must take general examinations in four fields. (These fields are laid down by the appropriate area committee and are specified in the publication, *Advanced Studies at Hartford*.) The passing of these examinations admits the student to the category of *candidate*. He may now proceed to the writing of his thesis.

THESIS. The thesis will be under the guidance of not fewer than three faculty members. The topic must be approved by the appropriate area committee and the thesis must attain the level of scholarly research laid down by that committee. It will be read by an external examiner to be selected by the Council.

GENERAL REGULATIONS FOR ALL ADVANCED PROGRAMS

Preliminary application for all advanced degrees should be made in writing to the Registrar, The Hartford Seminary Foundation. The initial letter of inquiry should describe the student's educational and vocational background, his reasons for applying for postgraduate work, and his specific field of interest. The Council for Advanced Studies will determine those inquirers who will be permitted to make formal application, which must be accomplished by March 15. The following documents, beyond the initial statement just mentioned, will be required:

- (a) application form, accompanied by fee;
- (b) letters of recommendation, as listed on the application form; the Registrar will request these directly;
- (c) score on the Graduate Record Examination (Aptitude Test, and one other area examination if requested);
- (d) full academic transcripts of *all* previous undergraduate or graduate work;
- (e) a copy of any previous thesis submitted to another institution for a degree; failing this, a substantial term paper.

CURRICULUM

Courses designated by letter only are those within the core curriculum. Courses listed within square brackets were not given in 1960-61 and will be offered in 1961-62 only by exceptional arrangement for a tutorial. Course numbers within parentheses are earlier designations displaced in this catalogue.

BIBLICAL STUDIES

For Bible translating, see *Languages and Linguistics*.

ENGLISH BIBLE

B. 1. INTRODUCTION TO THE ENGLISH BIBLE I. 1960-61; 1961-62. Semester I. 2 hours. A survey of the Old Testament with emphasis on the religion of the Hebrews. (Intended for missionary candidates without sufficient background in Biblical Studies.) *Mr. Stipp*.

B. 2. INTRODUCTION TO THE ENGLISH BIBLE II. 1960-61; 1961-62. Semester II. 2 hours. A survey of the New Testament with emphasis on the life and teachings of Jesus. (Intended for missionary candidates without sufficient background in Biblical Studies.) *Mr. Stipp*.

ED. 167. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester II. 2 hours. To consider the use of the Bible in the educational program of the church with children, youth and adults. *Miss Khoobyar*.

OLD TESTAMENT

For Hebrew and Aramaic, see *Languages and Linguistics*.

HISTORY AND EXEGESIS

O. T.-A (O. T. 3) OLD TESTAMENT RELIGION I. 1960-61; 1961-62. Semester I. 3 hours. Introduction, history, and religion of Old Testament. *A required core course. Mr. Bailey*

O. T.-B (O. T. 4) OLD TESTAMENT RELIGION II. 1960-61; 1961-62. Semester II. 3 hours. Introduction, history, and religion of Old Testament. *A required core course. Mr. Bailey*

O. T. 7-8.* READING AND EXEGESIS OF OLD TESTAMENT HEBREW. (As called for.) Semesters I and II. 2 or 3 hours each.

O. T. 50.* DEVELOPMENT OF JUDAISM IN POST-BIBLICAL TIMES. 1960-61; 1961-62. Semester II. 2 hours. The emphasis in this course is upon a better understanding of Judaism in contemporary times. *Mr. Bailey*

O. T. 51-52. JEWISH RELIGIOUS LIFE AND ITS FORMS. 1960-61; 1961-62. Semesters I and II. 2 hours. *Rabbi Feldman*.

THEOLOGY

O. T. 5.* OLD TESTAMENT IDEAS. 1960-61; 1961-62. Semester I. 3 hours. A more intensive study of significant Old Testament passages. *A required Middler course.* Mr. Bailey

O. T. 101-102.* OLD TESTAMENT SEMINAR. 1960-61; 1961-62. Semester I or II. 2 hours. The problems considered vary from year to year. Prerequisite: 3 semesters of Hebrew language, and the required courses in the Old Testament.

* Satisfies the B.D. requirement of an O. T. elective.

NEW TESTAMENT

For Aramaic, Syriac and New Testament Greek, see *Languages and Linguistics*.

HISTORY AND EXEGESIS

N. T.-A (N. T. 1.) SYNOPTICS, ACTS AND PAUL. 1961-62. Semester I. 3 hours. A literary and historical introduction. *A required core Course.* Mr. Wuellner.

N. T.-B (N. T. 2.) JOHANNINE AND PASTORAL LITERATURE. 1961-62. Semester II. 3 hours. A literary and historical introduction. *A required core course.* Mr. Wuellner.

N. T. 3.* NEW TESTAMENT THEOLOGICAL MOTIFS. 1961-62. Semester I. 3 hours. A study of particular motifs in New Testament literature. Mr. Wuellner.

N. T. 50.* THE FOURTH GOSPEL. 1960-61. Semester II. 2-3 hours. A study of the Fourth Gospel in the light of its relation to the Synoptics and of its place in the development of the life and thought of the Early Church, with emphasis on the interpretation of the text. Mr. Wuellner.

N. T. 51.* THE EPISTLE TO THE ROMANS. 1960-61. Semester I. 2-3 hours. A brief introduction to the Epistle followed by an analysis of Paul's message and its significance today. Mr. Wuellner.

N. T. 53. THE FIRST EPISTLE TO THE CORINTHIANS. 1961-62. Semester II. 2-3 hours. A study of the Epistle as illustrating Paul's missionary approach to the Gentile world and as revealing how he dealt with the problems confronting the Church in a Hellenistic environment.

N. T. 54.* EARLY CHRISTIAN LITERATURE. 1961-62. Semester II. 2-3 hours. Study of selected documents of non-Pauline canonical and apocryphal literature. Mr. Wuellner.

N. T. 101. SEMINAR: PROBLEMS IN THE SYNOPTIC GOSPELS. 1960-61. Semester I. 2-3 hours. Following a few introductory lectures, students will

* This course serves as fulfillment for an *elective* in New Testament.

present papers on various aspects of the history and the contemporary status of synoptic criticism. *Mr. McArthur.*

N. T. 102. SEMINAR: THE SERMON ON THE MOUNT. 1960-61. Semester II. 3 hours. Following a few introductory lectures, students will present papers on such subjects as authenticity, relation to contemporary Judaism, theology, eschatology, classical and contemporary interpretations of the Sermon on the Mount. *Mr. McArthur.*

N. T. 103. SEMINAR: THE ACTS OF THE APOSTLES. 1960-61. Semester II. 3 hours. Discussion of the problems of the authorship, date and sources of Acts; papers on the history of the Church in the Apostolic Age and on the theology of Acts. *Mr. McArthur.*

[N. T. 114. SEMINAR: CANON AND TEXT OF THE NEW TESTAMENT. Semester II. 2 hours.]

THEOLOGY

S. A. 55. THE FOURTH GOSPEL AND INDIAN THOUGHT. (See *Regional Studies*, South Asia.)

[N. T. 58. THE USE OF THE NEW TESTAMENT IN PREACHING. Semester II. 2 hours. This course is designed to develop methods of study that shall be fruitful in preaching and teaching. Typical passages are studied.]

N. T. 100. SEMINAR: THE HOLY SPIRIT IN THE NEW TESTAMENT. 1960-61. Semester I. 2-3 hours. After a consideration of the Holy Spirit in the Old Testament and Judaism attention will be centered on Paul, Acts, and the Gospel of John, the writings in which Spirit is most prominent. *Mr. Wuellner.*

N. T. 105. SEMINAR: NEW TESTAMENT ESCHATOLOGY. 1961-62. Semester I. 2-3 hours. An investigation of the background and significance of New Testament eschatology with special reference to recent interpretations. *Mr. Wuellner.*

N. T. 108. SEMINAR: PROBLEMS IN NEW TESTAMENT THEOLOGY. 1961-62. Semester II. 2-3 hours. The particular problem studied will vary from year to year. *Mr. Wuellner.*

[N. T. 110. SEMINAR: INTERPRETING THE NEW TESTAMENT. Semester II. 2 hours. The history, problems, and practice of New Testament interpretation will be studied by means of lectures and student reports.]

[N. T. 124. SEMINAR IN CHRISTOLOGY. Semester II. 2 hours. A typological study of the doctrine of the person of Christ in the New Testament and in the subsequent tradition, with special reference to the significance of those types for the student's own theological construction. *Mr. McArthur and Mr. Riggan.*]

THEOLOGY AND PHILOSOPHY

See also O. T. and N. T. theology, under *Biblical Studies*; Education, General, under the *Work of the Church*.

SYSTEMATIC THEOLOGY

S. T. A (S. T. 3) DOCTRINAL THEOLOGY I. 1960-61; 1961-62. Semester I. 3 hours. See S. T.-B, below.

S. T. B (S. T. 4) DOCTRINAL THEOLOGY II. 1960-61; 1961-62. Semester II. 3 hours. In each semester, two lectures weekly, constituting a study of the principal Christian doctrines as reflecting the activity of God in the history of Israel, in Jesus Christ, the Church and the world. *Mr. Riggan*.

Additionally in each semester: Reading seminars meeting one hour weekly for discussion of assigned readings in contemporary and classical theology. *Required courses in the core curriculum. Miss Khoobyar, Mr. Slusser.*

S. T. 5. CHRISTIAN ETHICS. 1960-61; 1961-62. Semester II. 3 hours. A study of ethical values based upon Greek and Biblical foundations. Recent studies by social scientists as well as contemporary theologians are utilized. *A required Senior course. Mr. Bradley.*

[S. T. 100. SEMINAR ON HISTORICAL REVELATION. 3 hours. An examination of the meaning of revelation as mediated through specified historical events. *Mr. Riggan*.]

[S. T. 110. SEMINAR: THE DOCTRINE OF GOD. 3 hours. A study of Trinitarian personalism and transpersonalism in the Christian doctrine of God. *Mr. Riggan*.]

S. T. 118.* SEMINAR: THE DOCTRINE OF MAN. 1961-62. Semester II. 3 hours. A study of our given life as alienated and fractured from God, as reconciled and integrated by God, with special reference to the historical possibility of individual and communal integrity. *Mr. Riggan*.

[S. T. 124.* SEMINAR IN CHRISTOLOGY. 3 hours. A study of the event Jesus Christ as God's reconciliation and integration of man. *Mr. Riggan*.]

S. T. 128. ATONEMENT AND APOLOGETIC. 1961-62. Semester II. 2-3 hours. The relation between the doctrine of the Work of Christ and Christian apologetic. An investigation of the starting-point for the presentation of the Christian Faith to non-Christians. *Mr. R. Paul*.

S. T. 140.* (S. T. 123) SEMINAR ON THE CHURCH. 1960-61; 1961-62. Semester I. 3 hours. An examination of the Church as a participation in the Spirit of Jesus Christ, mediated through Word and Sacrament, and distordely manifest in the empirical community of believers. *Mr. Riggan*.

[S. T. 150. SEMINAR: ESCHATOLOGY AND HISTORY. 3 hours. An analysis of the finality of God's acting toward, with, for and in us in time past, present and future. *Mr. Riggan*.]

[S. T. 160. SEMINAR: THE CHURCH AND LABOR-MANAGEMENT PROBLEMS. 3 hours. *Mr. Bradley.*]

[S. T. 165. SEMINAR: THE CHURCH AND POLITICAL PROBLEMS. 3 hours. *Mr. Bradley.*]

S. T. 170. SEMINAR: CHURCH AND INTERNATIONAL RELATIONS. 1961-62. Semester II. 3 hours. Foreign policy is studied in terms of contemporary contributions by political scientists and theologians. *Mr. Bradley.*

PHILOSOPHICAL THEOLOGY AND PHILOSOPHY

S. T. 2. PHILOSOPHICAL THEOLOGY. 1960-61; 1961-62. Semester I. 3 hours. The nature of philosophical method, faith and reason, the nature of man, God and creation, the problem of evil, time and history, freedom, and life after death. *A required Senior course. Mr. Bradley and Mr. Arapura.*

S. T. 51. PROBLEMS OF EPISTEMOLOGY IN THE PHILOSOPHY OF RELIGION. 1961-62. Semester I. 3 hours. Representative works are dealt with concerning the problems of philosophical method as they relate to faith and reason. *Mr. Bradley.*

S. T. 53. A HISTORY OF EASTERN AND WESTERN PHILOSOPHY I. 1960-61. Semester I. 3 hours. A study of the development of philosophical ideas in Oriental and Greek traditions. *Mr. Bradley, Mr. Pitt and Mr. Arapura.*

S. T. 54. A HISTORY OF EASTERN AND WESTERN PHILOSOPHY II. 1960-61. Semester II. 3 hours. *Mr. Bradley, Mr. Pitt and Mr. Arapura.*

S. T. 131.* PHILOSOPHIES OF EXISTENCE. 1961-62. Semester I. 3 hours. The course will begin with a study of Pascal, Kierkegaard, and Nietzsche, then deal with the phenomenological method, and study contemporary philosophers in this school of thought. *Mr. Bradley.*

S. T. 115.* THE PROBLEM OF RELIGIOUS AUTHORITY. 1961-62. Semester II. 3 hours. Where does our final authority rest in Christianity? This course proceeds from the authority of moral law and conscience to the various interpretations found today within the Church, with the purpose of finding a critical principle by which to meet the problem. *Mr. Bradley.*

S. T. 120.* SEMINAR IN THE PHILOSOPHY OF HISTORY. 1960-61. Semester II. 3 hours. A study of philosophical and theological interpretations of history, both ancient and contemporary. *Mr. Bradley, Mr. Riggan.*

S. T. 190.* (S. T. 112) SEMINAR IN CONTEMPORARY THEOLOGY. 1960-61; 1961-62. Semester II. 3 hours. A study of the principal types of contemporary theology in World Christendom, with emphasis upon distinctive doctrinal positions. *Mr. Riggan.*

S. T. 195.* (S. T. 114) SEMINAR IN CONTEMPORARY PROTESTANT THEOLOGY. 1960-61. Semester II. 1961-62. Semester I. 3 hours. (Aulén, Barth, Brunner, Bultmann, Ferré, Niebuhr, Tillich). A comparative study of theological method and its application to central Christian doctrines in

the several systems; alternately, and intensive study of theological method as employed in one or two selected systems. *Mr. McArthur, Mr. Riggan.*

S. T. 121.* READING SEMINAR (Tillich). 1960-61. Semester I. 3 hours. *Mr. Bradley, Mr. Riggan.*

C. H. 51. GREAT CHRISTIAN THINKERS I: TO THE REFORMATION. 1960-61. Semester I. 3 hours. Selected theological issues as illustrated in the fundamental writings of the Early, Medieval, and Reformation Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

[C. H. 52. GREAT CHRISTIAN THINKERS II: SINCE THE REFORMATION. Semester II. 3 hours. Selected theological writings since the Reformation that have made an outstanding contribution to Christian thought. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*]

[S. T. 52. THE ATONEMENT AND THE SACRAMENTS. 2-3 hours. The history of the doctrine of the Atonement, with special reference to Anglo-Saxon theology of the past 100 years, and the application of the doctrine to Protestant understanding of the Dominical Sacraments. *Mr. R. Paul.*]

[S. T. 125. THEOLOGY OF P. T. FORSYTH. Semester I. 3 hours. *Mr. Bradley.*]

[S. T. 127. SEMINAR: THE THEOLOGY OF AUGUSTINE. 3 hours. *Mr. Riggan.*]

C. H. 130. SEMINAR IN JOHN CALVIN. 1960-61; 1961-62. Semester II. 2-3 hours. Prerequisite C. H.-A or equivalent. *Mr. Battles.*

* Satisfies the B.D. requirement of an elective in Systematic Theology.

CHURCH HISTORY

For ecclesiastical Latin, see *Languages* and *Linguistics*. For historical theology, see *Theology* and *Philosophy*.

C. H.-A (C. H. 1-2) CHURCH HISTORY TO THE REFORMATION. 1960-61; 1961-62. Semester I. 3 hours. History of the Church from its beginnings through the German and Swiss Reformation. *A required core course. Mr. Battles.*

C. H.-B (C. H. 2-3) CHURCH HISTORY SINCE THE REFORMATION. 1960-61; 1961-62. Semester II. 3 hours. Beginning with the Anabaptist and English Reformation, the history of the Church is traced to its development in present-day America. *A required core course. Mr. R. Paul.*

C. H. 3. HISTORY OF MODERN EUROPEAN AND AMERICAN CHRISTIANITY. 1961-62. Semester I. 3 hours. History of Christianity from 1600 to the present. (For the completion of old B.D. course.) *Mr. R. Paul.*

[C. H. 9.* GREAT CHRISTIAN CLASSICS. Semester II. 2 hours. The study and interpretation of some outstanding Christian literary and devotional masterpieces. Membership in the class restricted to ten. *Mr. Battles.*]

C. H. 12.* CHURCH AND ECCLESIA. 1960-61. Semester II. 2-3 hours. The world-wide development of modern "sects" and of the sociological, historical and theological issues underlying the distinction between "Church" and "Sect." Prerequisite: C. H.-B or equivalent. *Mr. R. Paul and Mr. Berger.*

C. H. 21. METHODIST HISTORY. 1961-62. Semester II. 2 hours. A course with directed reading in the history of Methodism in accordance with the ministerial requirements of that church. *Mr. R. Paul.*

[S. T. 14. HISTORY OF RELIGIONS. Semester II. 3 hours. A study of the historical development of ancient religions, culminating in the great religions of the modern world. *Mr. Bradley.*]

C. H. 100. HISTORICAL METHOD. 1959-60; 1960-61. Semester I. 3 hours. A course in research method strongly recommended for all writers of theses in the Foundation. Lectures by various faculty members and practical exercises in the various phases of research. *Mr. Battles; Mr. Leser.*

C. H. 101. EARLY CHURCH HISTORY SEMINAR. 1961-62. Semester I. 2-3 hours. Selected topics in the Ante-Nicean Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

C. H. 102. EARLY CHURCH HISTORY SEMINAR. Semester II. 2-3 hours. Selected topics in the Nicene and Post-Nicene Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

C. H. 103. MEDIEVAL CHURCH HISTORY SEMINAR. Semester I. 2-3 hours. Selected topics in the history of the Church from the 7th to the 15th centuries. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

[C. H. 104. SEMINAR ON REFORMATION CHURCH HISTORY. 2-3 hours. Prerequisite: C. H.-A or equivalent.]

C. H. 105. SEMINAR IN ENGLISH PURITANISM. 1959-60; 1960-61; 1962-63. Semester I. 2-3 hours. The origin of English Puritanism, its contribution to the theological and political thought of the English-speaking peoples; theological problems raised by 17th century Puritanism which have persisted to the present. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 106. SEMINAR IN AMERICAN PURITANISM. 1960-61; 1962-63. Semester II. 2-3 hours. A continuation of C. H. 105, dealing with the transplantation and development of Puritanism in America. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 107 and 108. SEMINAR ON SEPARATIST AND PURITAN. 1961-62. Semesters I and II. 2 or 3 hours consecutive. Seminars in the relation between these movements in the 16th and 17th centuries; the background to the development of the Baptist, Congregational and Presbyterian denominations. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 109.* HISTORY OF THE ECUMENICAL MOVEMENT. 1959-60; 1960-61. Semester II. 2-3 hours. The history and theology of the Ecumenical Movement, its modern functions and agencies, and an introduction to contemporary ecumenical issues. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 110* ADVANCED SEMINAR IN ECUMENICS. 1960-61; 1961-62. Semester II. Selected problems in Faith and Order discussed in an inter-confessional and inter-national group, with the aim of introducing the participant to the realities of ecumenical encounter and conversation. Enrollment by selection. *Mr. R. Paul.*

C. H. 120. HISTORY OF CHRISTIANITY IN INDIA AND PAKISTAN. Semester I. 2 hours. A study of the Syrian, Roman and Protestant Christian movements in these lands from the beginning up to the present day. This will deal with the historic significance of the missionary movement, the personalities, work and methods of the pioneers, problems in the life and witness of the Church, movements towards Church Union, integration of the Mission and the Church and other related topics. *Mr. Pitt.*

* From one of these courses or from one of the following courses listed under *Historical Theology* (C. H. 51 or 52, Great Christian Thinkers; C. H. 130, Seminar in John Calvin) the candidate for the B.D. may elect the third required semester of Church History.

REGIONAL STUDIES

AFRICA

For French, Portuguese and African linguistics, see *Languages and Linguistics*.

A. 1*2. INTRODUCTION TO SUB-SAHARAN AFRICAN CULTURES. 1960-61; 1961-62. Semesters I and II. 3 hours. Part one of the course will deal with traditional institutions: the economic, social, political, and religious systems of African Societies. Part two will deal with the contemporary scene and problems of African development. *Mr. Vilakazi.*

A. 3-4. THE RELIGIONS OF SUB-SAHARAN AFRICA. 1961-62. Semesters I and II. 3 hours. This course is a socio-historical survey of the impact of Islam, Roman Catholicism and Protestantism in Sub-Saharan Africa in the modern period. A major portion of time will be spent on the contemporary scene. *Mr. Parsons.*

[A. 5. AN AFRICAN APPROACH TO CHRISTIANITY. Semester I or II. 2 hours. A seminar on the world outlook of African peoples; African views of Christianity as proclaimed and promoted among them and an examination of some of the areas of conflict. *Mr. Vilakazi.*]

A. 10. EDUCATION IN AFRICA. 1960-61; 1961-62. Semester I. 2 hours. A study of both tribal and Western forms of education, with special attention given to the role of the Christian Church in African education. Some of the problems discussed are: adaptation to African life situations; education of women and girls; role of governments in education. *Mr. Vilakazi.*

A. 11. CURRENT MISSIONARY PROBLEMS IN AFRICA. 1960-61; 1961-62. Semester I. 3 hours. A discussion of various questions related to the establishment of Christianity in Africa, such as the aspirations of the Africans;

plans of devolution; relations between missions and African churches; forces facing Christianity (Islam, nationalism, secularism, etc.); danger of identification of missionary enterprise with foreign governing power and supremacy of white race; qualifications of missionaries; rural and urban problems. *Mr. Parsons.*

A. 12. THE CHURCH IN AFRICA. 1960-61; 1961-62. Semester II. 2 hours. A brief historical survey of the history of Christianity in Africa. South of the Sahara and a critical examination of some of the major problems of the African Church. *Mr. Parsons.*

A. 51-52. SPECIAL TOPICS. Semester I or II.

LATIN AMERICA

L. A. 1*-2. HISTORY AND CULTURE. 1960-61; 1961-62. Semesters I and II. 4 hours each. Designed to provide an informal, sympathetic approach to Latin-American peoples through knowledge of the wealth of their cultural heritage—racial, social, psychological, political and religious—their problems and their aspirations; the contributions of the pre-Colombian, Hispanic civilizations from conquest to republic; developments since Independence and the Contemporary Scene. Special emphasis is given to the study of regions or republics in accord with each student's interest and need and to the relevance of the Christian mission to the cultural background. *Mr. I. Paul.*

L. A. 3. LATIN-AMERICAN LITERATURE. 1960-61; 1961-62. Semester I or II. 3 hours. An outline history of the periods of literary development, with study of the outstanding writers of each, and reading, in translations and/or original, of selections representative of countries and periods. Special attention is given to the implications of this literature for an understanding of the people of Latin-America and for the presentation of the evangelical message. *Mr. I. Paul.*

L. A. 4. THE EVANGELICAL CHURCH IN LATIN AMERICA. 1960-61; 1961-62. Semester I or II. 2 hours. The establishment of The Evangelical (Protestant) Church in Latin America. Its heritage, growth, achievements, program, problems and outlook. *Mr. I. Paul.*

L. A. 5. ROMAN CATHOLIC CHRISTIANITY IN LATIN AMERICA. 1960-61; 1961-62. Semester II. 2 hours. A survey of the development of the Roman Catholic Church, particularly of the modern period; and of the characteristic doctrines of Catholicism, its spiritual life and practice. *Mr. I. Paul.*

MUSLIM LANDS

For classical Arabic, see *Languages and Linguistics.*

M. L. 1.* ISLAM. 1960-61; 1961-62. Semester I. 3 hours. A year course treating the rudiments of the historical background of Islam including the life of Muhammad, the contents and significance of the Qur'an, the growth of the Traditions, the expansion and cultural development of Islam, basic Muslim beliefs and religious practices. The aim is to provide the factual basis which

is requisite to the forming of proper judgments and attitudes toward Islam. It is designed to help the student appraise equitably and appreciate the values of Islam and Islamic culture. Foundation for all advanced courses. *Mr. Douglas.*

M. L. 2. ISLAM. 1960-61; 1961-62. Semester II. 3 hours. Continuation of M. L. 1. Comprises a survey of Muslim theology, Sufism, Muslim jurisprudence, philosophy in Islam, Muslim ethics, education, popular Islam and reform movements. *Mr. Douglas.*

M. L. 9-10. THE CHRISTIAN MISSION IN MUSLIM LANDS. 1960-61; 1961-62. Semesters I and II. 2 hours each semester. Historical survey of the Christian mission to Islam comprising a study of eminent characters, the development of Christian-Muslim relations, and the problems inherent in the task of the Church in Muslim lands, with an appraisal of missionary methods and a study of some of the basic issues involved in the communication of Christ to Muslims. *Mr. Douglas.*

M. L. 14. THE DOCTRINE OF GOD IN THE QUR'AN AND IN MUSLIM THEOLOGY. 1961-62. Semester II. 2 hours weekly. In the Islamic field there are specialists who have specialized in Islamic Theology and those who have specialized in The Qur'an. This segregation has resulted in a lack of adequate realization of the difference between the spirit of the Qur'an and the spirit of Hellenized Islamic Theology. The course aims at demonstrating that difference. *Mr. Rahbar.*

M. L. 51-52. SPECIAL ISLAMIC SUBJECTS. 1960-61; 1961-62. Semesters I and II. Hours according to need. Tutorial or special courses on phases of Islam of particular interest to student and not included in above-mentioned courses. *Mr. Douglas.*

SOUTH ASIA

For Sanskrit, see *Languages and Linguistics.*

S. A. 1*-2. THE CULTURAL HISTORY OF INDIA. 1960-61; 1961-62. Semesters I and II. 4 hours each. This course seeks to arrive at an understanding of modern India through a careful study of the pertinent aspects of the historical development of her life and thought. Religious, social and political movements with the forces, both traditional and new, creating reaction, imitation and renaissance are analyzed through a review of religious and cultural literature from the Vedas through the thinkers of the 20th century, with corresponding modifications in all aspects of Indian life. The contributions of Muslim and Western culture, with the accompanying tensions, are studied to the end that relevant communication may be facilitated. *Mr. Pitt.*

S. A. 6. MODERN RELIGIOUS AND PHILOSOPHIC MOVEMENTS IN INDIA. 1961-62. Semester II. 3 hours. An outline course dealing with contemporary religions and philosophical movements, studied in the light of the main currents of modern Indian history as a whole. The significance of these movements will be generally examined. Against their background will be considered the life and task of the Church, the relevance of inter-church

relationships, the problems relating to unity, worship and theology, evangelism and cultural expressions in India and Pakistan. *Mr. Arapura.*

C. H. 120. HISTORY OF CHRISTIANITY IN INDIA AND PAKISTAN. (See *Church History*.)

S. A. 11. HISTORY OF HINDU-MUSLIM RELATIONS. 1960-61; 1961-62. Semesters I and II. 3 hours. The course is based on what seems to the instructors to be the right conception of the history of India's recent partition: the narrative of the phases of compatibility and incompatibility between two massive religious communities which culminated in their decision to live in two separate states of Pakistan and Bharat. The course aims at introducing the land-marks in Hindu-Muslim relations during the last thirteen centuries. It will concentrate on examples of extremely liberal and extremely fanatical policies on the part of individual Muslim rulers. It will investigate into the means and problems of inter-communication and mutual assimilation in culture by the two communities. *Mr. Pitt and Mr. Rahbar.*

S. A. 13. RELIGIOUS VALUES IN URDU LITERATURE. 1960-61; 1961-62. Semester I. 2 hours. As lingua-franca of pre-partition India for three centuries, Urdu (which is now one of the two national languages of Pakistan, the other being Bengali) has a very extensive literature. Its place among languages of the Muslim lands is next only to that of Arabic and Persian. It has a poetical tradition which draws on the heritage of Persian. Urdu Literature and Press are a primary source of the history of the last three centuries of India. As the language of the Muslims living amid the great Hindu nation, and living under British rule, Urdu has a literature offering an intimate scene of human harmonies and conflicts. The course aims at introducing Urdu literature with very special emphasis on the religious values in it. *Mr. Rahbar.*

S. A. 51-52. SPECIAL TOPICS. Semester I or II.

S. A. 55. THE FOURTH GOSPEL AND INDIAN THOUGHT. 1960-61; 1961-62. Semester II. 2 hours. A seminar limited to advanced students. This will include research projects covering: (a) A comparative study of the thought of the Fourth Gospel and the thought of the main Indian Systems, particularly the Vedanta, centered around the leading concepts of the Word, the World, God, Truth, Reality, Life, Death, Resurrection, Transmigration and Salvation. Muslim, Buddhist, etc. areas may be included as desired. (b) An investigation of the methodological and philosophical problems in expressing the message of the Gospel in terms of Indian thought. *Mr. Arapura and Mr. Pitt.*

SOUTHEAST ASIA

For Southeast Asian languages and linguistics, see *Languages and Linguistics*.

S. E. A. 1*-2. THE CULTURES OF SOUTHEAST ASIA. 1960-61; 1961-62. Semesters I and II. 2 hours each. A survey of the geographical setting, the prehistoric origins, the historical development, and the structure and content of the contemporary cultures of Southeast Asia. *Staff.*

S. E. A. 11. HISTORY OF BUDDHISM. 1961-62. Semester I. The development of the Buddha concept and cult, the Dharma in doctrine and literature, and the Sangha organization and activities. (In addition to South and Southeast Asia, Buddhism in China, Japan, and Korea will be included according to the needs of the student.) *Mr. Gard.*

S. E. A. 14. CONTEMPORARY BUDDHIST TRENDS AND PERSPECTIVES IN ASIA. 1961-62. Semester II. With special reference to education, social welfare, political affairs, and conceptions of societal change. *Mr. Gard.*

S. E. A. 51-52. SPECIAL TOPICS. Semester I or II. Credit to be arranged. Tutorial work on special ethnographic, linguistic or other problems.

* Satisfies the B.D. requirement of a course in the history of a non-Christian culture.

SOCIAL SCIENCES

ANTHROPOLOGY

For ethnology, see *Regional Studies*; for linguistics, see *Languages and Linguistics*; for historical method, see *Church History*.

A. S. 1.* CULTURAL ANTHROPOLOGY I. 1960-61; 1961-62. Semesters I and II. 3 hours each. A year's course with an emphasis on applied anthropology. *Mr. Vilakazi.*

A. S. 2. CULTURAL ANTHROPOLOGY II. 1960-61; 1961-62. Semesters I and II. 3 hours each. Continuation of A. S. 1. *Mr. Vilakazi.*

A. S. 3. HISTORY OF ANTHROPOLOGICAL THEORIES. 1960-61; 1961-62. Semester I. 3 hours. Prerequisite: A. S. 1 and 2 or an equivalent elsewhere. *Mr. Leser.*

A. S. 4. FIELD TECHNIQUES IN ANTHROPOLOGY. 1960-61; 1961-62. Semester II. 3 hours. Participation and observation, interrogation, the use of informants, field procedure. Prerequisite: A. S. 1, 2, 3, and C. H. 100 or equivalents elsewhere. *Mr. Leser.*

A. S. 5. SOCIAL STRUCTURE. 1960-61; 1961-62. Semester I. 3 hours. Open only to students who have passed the qualifying examinations for the M.A. degree. *Mr. Leser or Mr. Vilakazi.*

A. S. 6. PHYSICAL ANTHROPOLOGY. 1960-61; 1961-62. Semester II. 2 hours. The comparative study of man, his physical characteristics, origin and development in relation to his total environment past and present. *Mr. Goff.*

A. S. 7. ARCHAEOLOGY. Semester I. 3 hours. *Staff.*

A. S. 8. NON-WESTERN MUSICS. 1960-61; 1961-62. Semester II. 1 hour. A study of the significance of music in the cultures of Oceania, Aboriginal America, Africa, the Middle East, and the Far East, including a consideration of the Christian use of music in these areas. *Mr. Pitt.*

A. S. 9. GENETICS. Semester I. 3 hours. *Staff.*

C. H. 100. HISTORICAL METHOD. (See *Church History*.)

A. S. 12. CULTURE AND PERSONALITY. 1960-61; 1961-62. Semester II. 3 hours. *Mr. Leser* or *Mr. Vilakazi*.

A. S. 14. CULTURE CHANGE. 1960-61; 1961-62. Semester II. 3 hours. *Mr. Leser*.

A. S. 16. HUMAN BIOLOGY. 1960-61; 1961-62. Semester II. 3 hours. *Staff*.

A. S. 51-52. SPECIAL TOPICS IN ANTHROPOLOGY. 1960-61; 1961-62. Semesters I and II. 2 or 3 hours. A seminar or tutorial in special problems of anthropology. Prerequisite: A. S. 1, 2, 3 or equivalents elsewhere. Enrollment only by special permission of the instructor. *Staff*.

L. 53. SOCIAL FACTORS IN LANGUAGE. (See *Languages and Linguistics*.)

* Satisfies the B.D. requirement of an elective in anthropology, psychology or sociology; also the M.A. in R.E. requirement of such an elective in anthropology or sociology.

SOCIOLOGY

P. T. 22. RURAL LIFE SEMINAR. 1960-61; 1961-62. Semester II. 2 hours. The problem is selected each year by the Interseminary Commission. The report of this seminar is made in late spring at a conference composed of members from similar seminars from the six seminaries of the Commission. *Mr. Lynn*.

P. T. 26. RURAL SOCIOLOGY. 1960-61; 1961-62. Semester II. 3 hours. A study of Rural Society, its organization and changes. Factors influencing life in country and city; the problems each produces. Stresses forces and tendencies which have developed in the rapidly shifting rural scene. *Mr. Lynn*.

P. T. 33. THE HUMAN COMMUNITY. 1960-61; 1961-62. Semester I. 2 hours. A Christian philosophy and practice of community in time of change. *Mr. Lynn*.

SOC. 1. SYSTEMS OF SOCIOLOGY. 1960-61; 1961-62. Semester I. 2 hours. A critical examination of selected sociological systems. Among the sociologists to be studied will be Max Weber, Durkheim, Simmel, Pareto. *Mr. Berger*.

SOC. 2.†* THE CHURCH IN MODERN SOCIETY. 1961-62. Semester II. 3 hours. A sociological analysis of the place of religious institutions in modern society. Emphasis on the problems of the churches in the contemporary American community. *A required senior course. Mr. Berger*.

SOC. 3.‡ SOCIOLOGICAL THOUGHT AND CHRISTIAN ETHICS. 1961-62. Semester I. 3 hours. A study of selected problems in sociology as they relate to a Christian view of man. Special attention will be given to role theory, the sociology of knowledge and the sociology of religion. *May be taken by junior or middlers to fulfill sociology requirement. Mr. Berger*.

* A requirement for the B.D.

† Satisfies the M.A. in R.E. requirement of a required elective in anthropology or sociology.

‡ Satisfies the B.D. requirement of an elective in anthropology, psychology or sociology.

SOC. 11. CRITIQUE OF MODERN REVOLUTIONARY MOVEMENTS. 1960-61. Semester I. 2 hours. A study of Marxist and other revolutionary ideologies. Analysis and critique. *Mr. Berger.*

SOC. 16. SOCIETY AND PERSONALITY. 1960-61. Semester II. 2-3 hours. Analysis of the social determinants of personality. Special emphasis upon role theory and reference-group theory. *Mr. Berger.*

SOC. 20. CONTEMPORARY CULTURAL PROBLEMS. 1960-61; 1961-62. Semester II. 2 hours. Consideration will be given to an understanding of the modern world as this might pertain to the church's mission today. Areas to be studied include the church and the arts, technics, economic and social problems. *Mr. Duffey.*

[SOC. 21. SEMINAR IN THE CHURCH AND SOCIAL ACTION. Semester I. 2 hours. The role of the Church in politics, international affairs, race relations, labor-management problems and church-state relations. *Mr. Bradley.*]

SOC. 22. SEMINAR ON VOCATIONS. 1961-62. Semester II. 2 hours. An analysis of the human and ethical problems present in the activities of specific vocational groups. Discussion of the relationship of the Church to the world of work. *Mr. Berger.*

SOC. 50. RACE RELATIONS. 1960-61; 1961-62. Semester II. 2 hours. *Mr. Parsons.*

PSYCHOLOGY

For additional psychology, see Education, Age Level Studies, under the *Work of the Church.*

PSY. 103.†* DYNAMICS OF HUMAN BEHAVIOR. 1960-61; 1961-62. Semester I. 3 hours. Designed to help the student understand himself and others with special reference to an educational, cultural and religious environment. *A required course for the M.A. in R.E. Mr. W. H. Clark.*

PSY. 204.*† PSYCHOLOGY OF RELIGION. 1960-61; 1961-62. Semester II. 3 hours. A study of the different forms of religious behavior and experience with special consideration of the effect of religion on personality. *A required course for the M.A. in R.E. Mr. W. H. Clark.*

ED. 153. P.E. CHILD DEVELOPMENT. (See *Work of the Church, Education.*)

ED. 208. SEMINAR ON WORK WITH YOUNG PEOPLE. (See *Work of the Church, Education.*)

PSY. 209.‡ MENTAL HYGIENE AND COUNSELING. 1960-61; 1961-62. Semester I. 3 hours. A presentation of the principles of mental hygiene and a consideration of how people may be helped to improved personal adjustment. Students will be asked to present cases for consideration by the group. Counseling presented partly by means of role-playing. *Mr. W. H. Clark.*

ED. 306. INTRODUCTION TO STATISTICS AND RESEARCH. 1961-62. Semester II. 3 hours. A course designed to provide the basic knowledge of statistics and research design necessary for empirical research in education. The course will give special attention to any problems of students actually doing or contemplating empirical research for theses. Special knowledge in math is not required. *Mr. Slusser.*

PSY. 308. SEMINAR ON THEOLOGY AND PSYCHOLOGY. 1962-63. Semester II. 2 or 3 hours. Readings and discussions of the relationship between theological and psychological concepts. For advanced students. *Mr. W. H. Clark* and *Mr. Riggan.*

* Satisfies the B.D. requirement of a mandatory elective in anthropology, psychology or sociology.

† Required for the M.A. in R.E.

‡ Satisfies the B.D. requirement of a course in counseling.

LANGUAGES AND LINGUISTICS

Language study is credited toward the M.A. in R.E. and the B.D. only in the case of Biblical languages and their cognates.

BIBLICAL LANGUAGES

O. T. L. 6. ELEMENTARY HEBREW. 1960-61; 1961-62. Semester I. 3 hours. No credit will be given unless O. T. L. 7 is also taken. *Mr. Bailey,*

O. T. L. 7. ELEMENTARY HEBREW (continued). 1960-61; 1961-62. Semester II. *Mr. Bailey,*

O. T. L. 8. ELEMENTARY HEBREW (a third semester). 1960-61; 1961-62. Semester I. *Mr. Bailey,*

O. T. L. 9-10. ELEMENTARY ARAMAIC. 1961-62. Semesters I and II. 3 hours each.

N. T. L. 1-2. ELEMENTARY N. T. GREEK. 1960-61; 1961-62. Semesters I and II. 3 hours each. A study of the essentials of New Testament Greek grammar followed by reading in the New Testament. No credit will be given for N. T. L. 1 unless N. T. L. 2 is also taken. *Mr. Notopoulos.*

N. T. L. 3-4. SECOND YEAR N. T. GREEK. 1960-61; 1961-62. Semesters I and II. 3 hours each. Reading in the Synoptic Gospels and the Pauline Epistles with emphasis on the mastery of vocabulary and syntax. *Mr. Notopoulos.*

N. T. L. 5-6. THIRD YEAR N. T. GREEK. 1960-61; 1961-62. Semesters I and II. 2 hours each. *Mr. McArthur.*

OTHER CLASSICAL LANGUAGES

C. H. 15. ECCLESIASTICAL LATIN. 1960-61; 1961-62. Semester II. 3 hours. Readings in the Vulgate and the Church Fathers. Prerequisites: 3 years of high school or college Latin or equivalent. *Mr. Battles.*

C. H. 16. ECCLESIASTICAL LATIN. 1960-61; 1961-62. Semester II. 3 hours. Readings in Medieval, Renaissance and Reformation Latin. *Mr. Battles.*

M. L. 3-4. CLASSICAL ARABIC FIRST YEAR FOR BEGINNERS. 1960-61; 1961-62. Semesters I and II. 4 hours each. Elementary reading of modern literary Arabic with emphasis on grammar, pronunciation and vocabulary building. *Mr. Douglas and Teaching Fellow.*

M. L. 5-6. CLASSICAL ARABIC SECOND YEAR. 1960-61; 1961-62. Semesters I and II. 4 hours each. Continuation of M. L. 3-4, stressing grammar, syntax, fluency. Readings from modern Arabic texts, the Qur'an and classical texts. *Mr. Douglas and Teaching Fellow.*

M. L. 7-8. CLASSICAL ARABIC THIRD YEAR. 1960-61; 1961-62. Semesters I and II. 2 hours each. Readings from Qur'anic commentary and from modern texts according to need of students. Arabic composition and perfection of grammar. Good reading knowledge of Arabic is required. Hours may be arranged to suit individual needs and interests. *Mr. Douglas and Teaching Fellow.*

S. A. 7-8. SANSKRIT, ELEMENTARY. 1960-61; 1961-62. Semesters I and II. 3 hours each. Grammar and reading. *Mr. Pitt.*

S. A. 9-10. SANSKRIT, ADVANCED. Semesters I and II. 2 hours each. Reading from the Vedas, Upanishads, Drama, or other literature, to suit the requirement of the student. *Mr. Pitt.*

O. T. L. 11-12. ELEMENTARY SYRIAC. 1960-61; 1961-62. Semesters I and II. 2 hours each.

O. T. L. 13-14. ELEMENTARY ETHIOPIC. 1960-61; 1961-62. Semesters I and II. 2 hours each. The extent of these elementary language courses is adjusted to the needs of individual students.

MODERN LANGUAGES

FR. 1-2. ELEMENTARY FRENCH. 1960-61; 1961-62. Semester I and II. 3 hours each. Laboratory. Conversational Practice. *Miss Shepard.*

FR. 3-4. FRENCH REVIEW. 1960-61; 1961-62. Semesters I and II. 3 hours each. Review according to the needs of the students. *Miss Shepard.*

FR. 5-6. ADVANCED FRENCH. 1960-61; 1961-62. Semesters I and II. 3 hours each. Prerequisites: Ability to speak, read and write French. *Miss Shepard.*

FR. 7. READING FRENCH. 1960-61; 1961-62. Semester I or II. A non-credit course designed to help students fulfill degree requirements. *Miss Shepard.*

SP. 1-2. SPANISH, ELEMENTARY. Semesters I and II. 4 hours each. A beginner's course stressing conversation, with the "irreducible minimum" of grammar, to provide something of a right-at-home feeling on reaching the field, and an appreciation of the beauty of the language. *Mr. I. Paul.*

SP. 3-4. SPANISH, ADVANCED. Semesters I and II. 2 hours each. A second-year course, using the same method, with grammar review, composition and the reading of the best Spanish literature. *Mr. I. Paul.*

P. 1-2. BEGINNING PORTUGUESE. Semesters I and II. 4 hours each. A basic course, similar to the beginner's Spanish in method and objective. Attention is given to the regional differences from the standard Portuguese. *Mr. I. Paul.*

GR. 7. READING GERMAN. Semesters I or II. A non-credit course designed to help students fulfill degree requirements. *Miss Shepard.*

S. A. 15. ELEMENTARY URDU. 1960-61; 1961-62. Semesters I and II. 3 hours. Furnishing enunciation and drill of the grammatical structure common to the major Urdu-speaking areas, avoiding as far as possible local idioms. Also aiming at making the learner able to read the script. *Mr. Rahbar.*

S. A. 17. INTERMEDIATE URDU. 1960-61; 1961-62. Semesters I and II. 3 hours. Reading with the instructor selections from simple prose and poetry, with commentary on the grammatical structure of the materials read and also on prosody (= metres) in the case of poetry for developing the sense of metres. *Mr. Rahbar.*

S. A. 19. ADVANCED URDU. 1960-61; 1961-62. Semesters I and II. 3 hours. Reading with the instructor selections from well-known prose and poets illustrating the range of style between the labored and the lucid and with commentary on the native aesthetic standards. *Mr. Rahbar.*

L. 41-49. INTRODUCTORY LANGUAGE COURSES. In recent years the following languages have been offered: Spoken Greek, Hindustani, Hakka, Japanese, Kpelle, Korean, Malay, Persian, Tagalog, Thai, Turkish and Zulu. Such courses are offered as staff time permits and as suitable informants are available. They are designed primarily as orientation and as demonstration of language learning methods. Credit is ordinarily 1 or 2 hours. See also L. 51-52. *Staff.*

LINGUISTICS

INTRODUCTORY

L. 1. INTRODUCTORY LINGUISTICS I. 1960-61; 1961-62. Semester I or II. 3 hours. Lectures, discussion, and laboratory practice in the recognition, and reproduction of speech sounds and the analysis of languages. Introduction to methods of language study. *Mr. Gleason and Staff.*

L. 2. INTRODUCTORY LINGUISTICS II. 1960-61; 1961-62. Semester II. 3 hours. Linguistic change, dialect problems, the comparative method, writing systems, etc. *Mr. Gleason.*

ANALYTIC TECHNIQUE

L. 4. PHONETICS AND PHONEMICS. Semester I or II. 3 hours.

L. 5. MORPHOLOGY AND SYNTAX. Semester I. 3 hours. *Mr. Gleason.*

L. 6. FIELD METHODS. Semester II. 2 hours. Prerequisite: L. 4. and/or L. 5.

L. 7. HISTORICAL LINGUISTICS. Semester I. 3 hours. Prerequisite: L. 4 and/or L. 5. *Mr. Gleason.*

APPLIED

L. 11. ADULT LITERACY EDUCATION. 1960-61; 1961-62. Semester I or II. 2 hours. A study of the principles and practices of adult literacy education in the light of needs met in foreign mission service. Special emphasis will be placed upon the Laubach method. This course is approved by the Committee on World Literacy and Christian Literature. It is recommended that this course follow L. 1, or that L. 1 be taken concurrently. *Mr. Hohlfeld and Mr. Walzer.*

L. 12. SEMINAR IN ADULT LITERACY EDUCATION. 1960-61; 1961-62. Semester II. 2 hours. A study of methods of educational research as related to literacy programs. Open to advanced students, educators, specialists in literacy education, and those who have completed L. 11. *Mr. Hohlfeld.*

L. 15. TEACHING ENGLISH AS A SECOND LANGUAGE. 1960-61; 1961-62. Semester I or II. 2 hours. A survey of the leading methods of English teaching. Opportunities for practice teaching will be provided. It is recommended that this course follow L. 1, or that L. 1 be taken concurrently *Mr. Hohlfeld.*

L. 18. PEDAGOGICAL MATERIALS. 1960-61; 1961-62. Semester I or II. 2 hours. Preparation of lesson materials for use in teaching languages to missionaries in the field. *Mr. Hohlfeld.*

L. 21. BIBLE TRANSLATING. 1960-61; 1961-62. Semester I or II. 3 hours. Detailed discussion of the linguistic and exegetical problems in translating the New Testament into languages with no long-established Christian literature. Reading knowledge of Greek and/or a thorough competence in some language of the mission field is a prerequisite.

ADVANCED OR SPECIALIZED

L. 51-52. SPECIAL TOPICS IN LINGUISTICS. Tutorial or seminar work on special problems. This may include either introductory or advanced research in specific languages for which limited materials are available. *Staff.*

L. 53. SOCIAL FACTORS IN LANGUAGE. 1960-61; 1961-62. Semester II. 2 or 3 hours. The social and cultural factors affecting language use and development. Registration by permission of the department. *Miss Shepard.*

L. 54. MODERN LINGUISTIC THEORY. Controversial issues in linguistic theory and the various systems, both American and European, which have been proposed. *Mr. Gleason.*

L. 55. AFRICAN LINGUISTICS. The special linguistic problems of Africa south of the Sahara. *Mr. Gleason.*

L. 56. INDO-EUROPEAN LINGUISTICS. Semester I or II. An introduction to the distribution, classification and description of various language communities. Comparative study of phonology and morphology of representative systems. *Miss Shepard.*

L. 59. THE GRAMMAR OF ENGLISH. Semester I. The various systems of grammar that have been proposed for English. Prerequisite: L. 5. *Mr. Gleason.*

THE WORK OF THE CHURCH

CHURCH ADMINISTRATION

EDUCATIONAL

ED. 253. SUPERVISION AND ADMINISTRATION OF RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester I. 2 hours. A comprehensive study of the principles and methods of organization, supervision and administration of the educational work of the Church. *Miss Khoobyar.*

PASTORAL

P. T. 6. PARISH ADMINISTRATION AND PASTORAL CARE. 1960-61; 1961-62. Semester II. 2 hours. The basic principles of church administration and pastoral duties treated in lectures and class discussion. *Mr. Gettemy.*

P. T. 7. PULPIT AND PARISH PROBLEMS. 1960-61; 1961-62. Semester I. 2 hours. *Mr. Potter.*

P. T. 14. POLITY COURSES. 1960-61; 1961-62. Semester II. 1 or 2 hours. Instruction as may be called for is offered in the following church polities: Baptist, Congregational-Christian, Episcopalian, Society of Friends, Lutheran, Methodist, Presbyterian, Mennonite.

FIELD WORK

ED. 151-152. FIELD WORK IN RELIGIOUS EDUCATION. 1960-61; 1961-62. Semesters I and II. 1 hour each semester. Students working for degrees in Religious Education and for the B.D. will spend their first year teaching in some part of the Church School program. Each student will meet his Field Work supervisor in a weekly tutorial based on his Field Work experience. *A required course for B.D. students and those working for degrees in Religious Education. No credit will be granted to B.D. students. The Faculty.*

ED. 251-252. FIELD WORK IN RELIGIOUS EDUCATION. 1960-61; 1961-62. Semesters I and II. 1 hour each semester. Students in Religious Education who have completed ED. 151-152 will extend their experience by working in the area of their professional choice. They may continue to teach or work in a supervisory capacity in the church. Those preparing for work on the college campus usually make a study of programs in several colleges and universities. *A required course for students working for degrees in Religious Education. The Faculty.*

P. T. 15. PRACTICUM IN FIELD WORK. 1960-61; 1961-62. Semester I. 2 hours. For all students who are beginning their work of Christian Leadership

in the churches. It treats the beginner's problems, and introduces the student to leaders and their practice in personal, group and parish work. *Mr. Lynn and Mr. Lane.*

P. T. 20 or 21. SEMINAR FOR STUDENT SUMMER SERVICE. 1960-61; 1961-62. Semesters I and II. 1 hour each. Offered on recommendation of the Interseminary Commission for training of the Rural Ministry. Three credits as follows: (1) Spring Semester, one hour for preparation. (2) Summer, one hour for field work and directed study under supervision. (3) Fall Semester, one hour for review, weighing of findings and writing report. *Mr. Lynn.*

EDUCATION

See also Missiology, Worship, below; English Bible, under *Biblical Studies*; Music, under *Religion and the Arts*.

GENERAL

ED.-A (ED. 101) EDUCATIONAL MINISTRY OF THE CHURCH I. 1961-62. Semester I. 3 hours. To orient the student in the field of Christian Education and its procedures in the present Church School situation. Based on contemporary philosophies and psychological theories of learning, the course gives attention to materials, equipment and educational procedures of religious development of children, nursery through the junior age levels. The class will meet four hours a week. One hour weekly will be devoted to group discussions. Selected audio-visual materials will be an integral part of the course. *A required core course. Miss Edick, Mr. Lynn.*

Laboratory experiences (ED. 151, 152; ED. 115 or 116; ED. 123 or 124) are an integral part of ED.-A and ED.-B courses and are required for all students enrolled for degrees in Religious Education. Credit will be granted for satisfactory completion. No credit may be given toward the B.D. degree for such laboratory work. However, the B.D. student is urged to avail himself of the opportunities offered in ED. 115 or 116 and ED. 123 or 124.

ED.-B (ED. 102) EDUCATIONAL MINISTRY OF THE CHURCH II. 1961-62. Semester II. 3 hours. This semester begins with the life and needs of youth and adults in both the morning and evening programs of the Church School. Materials, plans and programs offered by the Church are studied and evaluated; and ways of imparting the Christian doctrine are considered. The problems of town and country parishes at home and abroad will be discussed. The class will meet four hours a week. One hour weekly will be devoted to group discussions. Selected audio-visual materials will be an integral part of the course. *A required core course. Miss Edick, Mr. Lynn.*

ED. 167. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. (See *Biblical Studies*.)

ED.-C (ED. 249) FOUNDATIONS FOR CHRISTIAN EDUCATION. 1960-61; 1961-62. Semester II. 3 hours. A study of the contemporary theological and philosophical basis and context for Christian Education, showing how these relate to strategy, method and curriculum. Items to be considered

include the nature of faith, the nature and existence of God, the place of Jesus Christ, the Bible. *A required core course. Mr. Slusser.*

ED. 202. CONSTRUCTING CURRICULA FOR RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester II. 2 hours. Students will develop criteria for building a curriculum for the religious education of each age group in the Church School program. Various courses and systems of religious education used by denominations in their Church, Week-day, and Vacation Schools will be evaluated in the light of the criteria selected. Each student will prepare a course of study suitable for use in religious education. Prerequisites: ED.-A and B, ED. 115 or 116. *Miss Edick.*

ED. 306. INTRODUCTION TO STATISTICS AND RESEARCH. (See *Social Sciences, Psychology.*)

ED. 349. SEMINAR ON PRAGMATISM AND RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester I. 3 hours. A *critical* study of the Pragmatic Movement in philosophy and education in terms of its cultural origins and its place in the history of thought, with special reference to its significance in American culture and religious education. For *advanced* students only. *Miss Conant, Mr. Slusser.*

AGE LEVEL STUDIES

ED. 151. P.E. PRACTICE TEACHING. 1960-61; 1961-62. Semester I. 3 hours. Practical experience in dealing with young children will be provided through supervised teaching and participation in staff and parent meetings in the Knight Hall Nursery School. *Mrs. Sie.*

ED. 152. P.E. PRACTICE TEACHING. 1960-61; 1961-62. Semester II. 3 hours. *Mrs. Sie.*

ED. 251. P.E. PRACTICE TEACHING. Semester I. 4 hours. Actual experience (2 credit hours) in the supervision of a pre-school group situation will be provided in the Knight Hall Nursery School and (2 credit hours) in a pre-school group in a church. Planning and conducting staff meetings and parent education programs will be included. *Mrs. Sie.*

ED. 252. P.E. PRACTICE TEACHING. 1960-61; 1961-62. Semester II. 4 hours. *Mrs. Sie.*

ED. 153. P.E. CHILD DEVELOPMENT. 1960-61; 1961-62. Semester I. 3 hours. This course covers the major findings and current theories in the physical, social, intellectual, emotional and religious development of the young child, and methods of child study. Practice in observation, note taking and mental testing will be required. *Mrs. Sie.*

ED. 254. P.E. PRE-SCHOOL PROGRAM. 1960-61; 1961-62. Semester II. 2 hours. A careful study will be made of the underlying philosophy of pre-school education with attention to the meaning of religion at this age; planning and setting up a nursery and a kindergarten with their physical plants and equipment; an examination of the curriculum and the role of the teacher in the church pre-school program will be made. Attention will be

paid to the co-operative nursery school and the financing of a pre-school program in the church. *Mrs. Sie.*

ED. 123. P.E. NURSERY SCHOOL TEACHING. 1960-61; 1961-62. Semester I. 1-3 hours. This is a laboratory course. A minimum of three hours are spent in teaching in the Knight Hall Nursery School, and one hour in a weekly group tutorial with the Director of the Nursery School. Students entering Religious Education are required to take at least the minimum hours in order to understand how to work with parents, and how the church may begin at the earliest age-level to lay better foundations for its later program. *Director, Mrs. Sie; Consultant: Miss Edick.*

ED. 124. P.E. NURSERY SCHOOL TEACHING. 1960-61; 1961-62. Semester II. 1-3 hours.

ED. 208. SEMINAR ON WORK WITH YOUNG PEOPLE. (*advanced students only*). 1960-1961; 1961-62. Semester II. 2 hours. The psychology of adolescence forms the core of this course. Devoted to the problems, questions, and the professional positions of members of the seminar in their concern with the working with young people between Junior High and College age. Reading in the area of the psychology of adolescence, papers, and discussion will be part of the procedure. *Mr. Clark, Miss Khoobyar.*

ED. 136. CHRISTIAN EDUCATION ON THE COLLEGE CAMPUS. 1961-62. Semester I. 1 hour. Attention will be given to the contemporary intellectual atmosphere of the college campus, to evaluating current theory and practice and developing a strategy for Christian Education in that situation. The course will be of a seminar discussion type with considerable reliance on student participation. *Mr. Slusser.*

TEACHING SKILLS AND PROCEDURES

ED. 115. DEVELOPMENT OF TEACHING SKILLS AND PROCEDURES. 1960-61; 1961-62. Semester I. 1 hour. A philosophy of religious education based on pupil-participation becomes concrete as students work with a variety of media for teaching children, youth and adults in the church. Laboratory fee, \$3.00 per semester hour. *Miss Thornton.*

ED. 116. DEVELOPMENT OF TEACHING SKILLS AND PROCEDURES. 1960-61; 1961-62. Semester II. 1 hour. A continuation of but not dependent on ED. 115. *Miss Thornton.*

HANDICRAFTS AND RELIGIOUS EDUCATION

The nature of much of the work which the Director of Religious Education is required to do demands ability to work with the hands. An adequate emphasis on the subjects below could be groundwork for an Arts major; it is also fundamental for a major in Religious Education. Our training is professional and designed to enable the graduate to work with people in many situations in the church, in groups of children, youth and adults. Experience with handicrafts is both stimulating to the individual and significant for his growth in learning. The use of handicrafts makes the study of history dynamic and helps the student in the field of Religious Education, as well as the

young people whom he teaches, to identify with men of the past whose ideas and achievements have helped to build the foundations of our faith. To work at pottery, weaving, metal and leather crafts, puppets, printing, book-binding, is to find one's self brought close to the periods of Biblical and Church History. As students develop skill with their hands through use of these long-standing arts and skills, their classroom teaching becomes increasingly vivid. In every instance, the handicraft used is selected for its relevance to the study in hand. Special opportunities to use these media are found as the church extends its ministry to include camping, hobby groups, and leisure time activities with all ages, including those of the "Golden Age." Nor should we forget the therapy derived from working with the hands, for this adds yet another dimension to the ministry we offer. All courses require a laboratory fee of \$2.00 per semester and, in addition, payment for materials used. Enrollment is limited. Classes may be formed either semester depending upon the number of students interested. Each course carries a 1 hour credit. The following courses may be elected:

ED. 113, 114. HANDICRAFTS. Semester I or II. 1 hour. Includes a choice of elementary metal and jewelry work, leatherwork, various types of printing, stenciling, puppets, simple book-binding. Meets two hours weekly.

ED. 117, 118. POTTERY. Semester I or II. 1 hour. Includes building by hand, the use of the potter's wheel, glazing and firing. Meets two hours weekly.

ED. 119, 120. WEAVING. Semester I or II. 1 hour. The fundamentals of both ancient and modern methods of weaving are taught. Students may construct simple looms and/or weave on modern four-harness looms.

ED. 112. THE CAMPING PROGRAM OF THE CHURCH. 1960-61; 1961-62. Semester I or II. 3 hours. Two hours weekly with an additional hour's credit for supervised field projects, including the visiting of camp sites. This course considers the history and philosophy of Church camping, site development, counselor training, program activities with small groups, day camping, and trip camping. Attention is also given to leisure time activities in the church, if there are those who have a special interest in this area. *Mr. M. Edward Clark.*

ED. 125. STORY TELLING. 1960-61; 1961-62. Semester I. 2 hours. Designed to acquaint the student with the general field of children's literature and to help him develop skill in selecting and telling stories suitable for use in teaching, worship and other occasions in the church. The student has actual practice in telling stories for all age groups, nursery through adults, and builds a file of resources for use in the program of the church. *Miss Edick.*

ED. 140. TOOLS OF COMMUNICATION IN THE CHURCH. 1960-61; 1961-62. Semester II. 2 hours. The course will include a section on the use of Audio-Visuals in the teaching and leadership training program of the church; a section on photography and the use of pictures in publicity materials, developing picture stores, etc.; and a section of Graphic Arts. The emphasis of the course will be in relating the skills learned to the educational program of the church. *Mr. M. Edward Clark.*

ED. 210.† GROUP DYNAMICS IN THE WORK OF THE CHURCH. 1960-61; 1961-62. Semester I or II. 2 hours. This course will attempt to identify some of the forces that are at work in inter-personal relations that provide the dynamics of a small group. The purpose of the course is to train individuals who can provide the kind of group leadership which will enable individuals to make their full and creative contribution to the life and work of the church in study, worship, administration and fellowship. It is hoped that the class itself may be able to function as a laboratory for learning. Course will not be given unless eight are registered. *Mr. M. Edward Clark.*

† Satisfies the B.D. requirement of a course in counseling.

MISSIOLOGY

M. 3. THE WORLD MISSION: I. PRINCIPLES AND PRACTICE. 1960-61; 1961-62. Semester I. 2 hours. This course will sketch the growth of the Christian Mission, noting the motives, goals, nature and results. The task of the missionary in the various areas and enterprises will be studied. Particular emphasis will be given to the life and work of the younger churches in the context of the current world revolution, and to the place of the missionary in this changing scene. Lectures, discussion and individual study. *Staff and visiting lecturers.*

M. 4. THE WORLD MISSION: II. FAITH AND WITNESS. 1960-61; 1961-62. Semester II. 2 hours. Those aspects of the Christian faith which bear most directly on the world mission will be studied, the Scriptural basis being given special attention. The religious faiths will be reviewed, with particular reference to the major non-Christian systems. The varying attitudes within the Christian tradition will be surveyed, together with formulations of procedures suitable for effective Christian witness in today's world. Lecturers, discussion and individual study. *Staff and visiting lecturers.*

M. 6. THE MISSIONARY. Semester II. (non-credit). Lectures and discussions on personal adjustments in the field of service, given by different members of the faculty. Required of all missionary candidates. Open to all.

M. 11. RELIGIOUS EDUCATION IN FOREIGN COMMUNITIES. Seminar. 1960-61; 1961-62. Semester II. 2 hours. To help students make a study of their own local situation in the mission field and to work out an indigenous program whether for a church, school, village or community, or for rural work. This may also be offered as a tutorial. *Miss Khoobyar.*

P. T. 12. THE WORLD CHRISTIAN MOVEMENT AND THE HOME CHURCH. 1960-61; 1961-62. Semester II. 2 hours. A basic survey course dealing with the world-wide Christian enterprise both as foreign mission and as indigenous church, and with relation to the life and work of the church at home. Special attention will be given to the new aspects implicit in today's revolutionary world scene.

P. T. 101-102. SEMINARS IN PRACTICAL THEOLOGY. 1960-61. Semester I. 2 hours. Evangelism. *Mr. Lynn.*

SOC. 18. CHURCH AND LAITY. 1960-61; 1961-62. Semester I. 2 hours. An inquiry into the nature and purpose of the church with special attention

given to the role of the laity. The nature of clerical and lay ministries will be discussed from historical, theological and sociological perspectives. The recent developments in ecumenical thought with regard to the church will be considered in the light of the local parish ministry. *Mr. Duffey.*

M. 1. TROPICAL HYGIENE AND THE EMERGENCY TREATMENT OF ILLNESSES I. 1960-61; 1961-62. Semester I. 2 hours. First aid, nursing care, emergency treatment, personal hygiene for the tropics and a study of diseases common in the tropics. *Dr. Calverley.*

M. 2. TROPICAL HYGIENE AND THE EMERGENCY TREATMENT OF ILLNESSES II. 1960-61; 1961-62. Semester II. 2 hours. Continuation of Course M. 1. *Dr. Calverley.*

COUNSELING

For offerings in psychology, see the subject under *Social Sciences*. For mental hygiene and counseling, see psychology, under *Social Sciences*.

SOC. 5. MARRIAGE AND FAMILY I. 1960-61. Semester I. 2 hours. This first-semester course is directed at the personal relationship of the student to marriage problems:—the selection of a mate; courtship and marriage; interfaith marriages; the varied relationships of husband and wife which contribute to happy marriage; family breakdown and divorce, the coming of children; the relationship of parent to child. The course will be primarily discussion, based on text, collateral reading, occasional guest speakers, motion pictures, and problems presented by students. *Mrs. Street.*

SOC. 6. MARRIAGE AND FAMILY II. 1960-61. Semester II. 2 hours. This course will be directed toward the practical application of the subject-matter of SOC. 5 to the student's prospective church vocation, to the end that the student may identify problems of marriage and family life when they come to him in actual practice and have an idea of how to handle them, personally or through community resources. Open only to students who have successfully completed SOC. 5 or its equivalent. *Mrs. Street.*

P. T. 16.† PASTORAL COUNSELING. 1960-61; 1961-62. Semester II. 2 hours. Presenting counseling as an essential tool for the pastoral ministry. The presentation of problems, the introduction to procedures; the interpreting of the growing cooperation between psychiatry and religion. *Mr. Lynn.*

[P. T. 31. THEOLOGY AND CLINICAL PASTORAL CARE. 2 hours. A group endeavor to correlate experience in clinical pastoral training with a Christian understanding of man. Prerequisites: One quarter of clinical pastoral training and an introductory course in theology or philosophy of religion. *Mr. Stephan and Mr. Riggan.*]

[P. T. 32. INTRODUCTION TO CLINICAL PASTORAL CARE. 2 hours. Supervised experience in the pastoral care of sick persons, including bedside visitation, verbatim reports, readings in pastoral counseling, inter-professional contacts, group discussion. Conducted at the Hartford Hospital. *Mr. Stephan.*]

Summer Clinical Training: Four hours of credit toward the B.D. degree is granted to students who submit to the Dean of the Hartford Theological Seminary evidence of the satisfactory completion of the requirements of a twelve-week course of intensive work and study, such as is conducted regularly in a general or mental hospital, or in a prison, by the Council for Clinical Training, Incorporated, New York, or by the Institute of Pastoral Care, Boston. Tuition for such a summer course will be paid by the Seminary on behalf of students who meet the requirements of the Seminary for admission to the course for academic credit.

† Satisfies the B.D. requirement of a course in counseling.

PREACHING AND SPEECH

P. T. 2. HOMILETICS. 1960-61; 1961-62. Semester II. 3 hours. A study of the history, principles and practice of Christian preaching with emphasis upon the making of the sermon. *A required Middler course. Mr. Lewis.*

P. T. 5. PRACTICE PREACHING. 1960-61; 1961-62. Semester I. 2 hours. Presentation of written sermons and outlines and practice preaching before the class with analysis by the instructors and discussion by the class as to content, form, style and delivery; with special emphasis on effectiveness in normal parish ministry. *A required Senior course. Mr. Lewis.*

P. T. 18. SENIOR PREACHING. 1960-61; 1961-62. Semester II. 2 hours. Further practice preaching before the class with analysis and discussion by members of the class and the instructors. *Mr. Lewis and Mr. Lynn.*

[P. T. 108. SEMINAR IN PREACHING AND SOCIAL ISSUES. 1960-61. Semester II. 2 hours. A practical study of the problems of preaching to social issues. Sermon materials will be analyzed both exegetically and sociologically. Emphasis will be on safeguarding Christian preaching from being caught in unclarified social assumptions.]

P. T. 41-42. PERSUASIVE SPEECH, ITS PSYCHOLOGY AND TECHNIQUES. 1960-61; 1961-62. Semester I. 1 hour. A review of the essentials of persuasive speech to help the student present his ideas effectively to favorable, apathetic and hostile audiences. Students will deliver prepared and extempore speeches to the class. All speech projects are relevant to the vocation of church leadership. Emphasis is placed on the organization of ideas, ethics of persuasion and optimum use of voice, language, and physical gestures. *Mr. Bullough.*

P. T. 43-44. THE ORAL INTERPRETATION OF RELIGIOUS LITERATURE. 1960-61; 1961-62. Semester II. 1 hour. A study of techniques of reading aloud applied particularly to services of public worship. Students will practice with various styles of reading in order to develop the style most suited to each individual's personal and liturgical outlook. The course focuses chiefly on the literature in the Bible, the hymnal and books of church ritual. The course will also include practice and instruction in radio speaking for church leaders. *Mr. Bullough.*

WORSHIP

P. T. 3. PUBLIC WORSHIP AND CHURCH MUSIC. 1960-61; 1961-62. Semester I. 3 hours. An introduction to liturgics; the study of the history, principles and practice of Christian worship; special attention is given to the structure of the service, to church music and to the composition of prayers. *A required Middler course. Mr. Lewis and Mr. Bullough.*

E. D. 231. THE DEVELOPMENT AND FUNCTION OF CHRISTIAN WORSHIP IN RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester I. 3 hours. The course is designed to acquaint the student with the development and function of worship in the tradition of the Christian Church through a study of the liturgy from primitive to modern times. Emphasis will be placed upon applying the principles of Christian worship to the building of services for children and youth in the church school, and to the study of prayer in its relation to Christian fellowship. Prerequisites: ED. 101-102, ED. 249. *Miss Edick.*

[P. T. 105. THE WORD AND THE SACRAMENTS. Semester I. 2 hours. Problems of administration of the Two Sacraments of the Gospel and of other rites and ceremonies of the Church in relation to historical and theological issues.]

P. T. 102. SEMINAR ON PRAYER. 1960-61. Semester II. 2 hours. *Mr. Lynn.*

RELIGION AND THE ARTS

For Non-Western musics, see anthropology under *Social Sciences*.

ED. 106. DRAMA IN RELIGIOUS EDUCATION. Semester II. 2 hours. This is an exploratory course in drama which introduces students to the history of the drama and to some of the great plays. Plays are evaluated and a classified list for use in the church is prepared by the class. Attention is given to the technique of play production and to choral speech. The educational use of drama is stressed. The class produces one play. To be arranged. *Miss Edick.*

[ED. 233. RELIGIOUS THOUGHT IN LITERATURE, SYMBOLISM AND THE MANUAL ARTS. Semester II. 3 hours. A study of the expression of religious thought in literature, symbolism and the manual arts with selected illustrations from ancient, medieval, and modern culture. Designed to make available resources in religious culture which are useful for Religious Education.]

S. A. 13. RELIGIOUS VALUES OF URDU LITERATURE. (See *Regional Studies*, South Asia.)

A. S. 8. NON-WESTERN MUSIC. (See *Social Sciences*, Anthropology.)

P. T. 39. THE HISTORY AND PRACTICE OF SACRED MUSIC. 1960-61; 1961-62. Semester I. 2 hours. An historical survey of the musical tradition of the Christian Church with emphasis on non-hymnic vocal and instrumental

music, the culture which produced it, and its use in public worship. The lectures will be illustrated by use of phonograph records. No previous musical training is required. This course is designed to complement P. T. 40, although either may be taken separately. *Mr. Bullough.*

P. T. 40. HYMNOLOGY. 1960-61; 1961-62. Semester II. 2 hours. Open to all students, this course will consist of an historical study of hymns and hymn-tunes, the religious environment in which they were produced, and their use in public worship. Problems in the use of hymns in present-day worship services and in religious education programs will be treated thoroughly. *Mr. Bullough.*

P. T. 37-38. CHORAL MUSIC. 1960-61; 1961-62. Semesters I and II. 1 hour each. Open to all members of the Foundation. Sacred choral works of varied types and periods will be prepared for Foundation chapel services. Particular emphasis will be placed on music appropriate to the worship of the local parish. *Mr. Bullough.*

ED. 128. EXPOSITORY AND EDITORIAL WRITING. 1960-61. Semester I. 2 hours. Advanced course in the logical and literary development of ideas necessary to the writing of an article on any subject. The class work will consist of the writing of papers on subjects of the student's own interest. *Miss Conant.*

ED. 134. MUSIC AND ITS USE IN RELIGIOUS EDUCATION. 1960-61; 1961-62. Semester II. 1 hour. A detailed analysis of songs and hymns suitable for each age group with particular reference to their use in services of worship in the church school. Graded materials for the seasons of the Church Year are also discussed. The course also includes techniques of teaching songs and hymns to groups of the various ages as well as criteria for the evaluation of songs and hymns. *Mr. Bullough.*

WRITTEN AND SPOKEN ENGLISH

The Hartford Seminary Foundation schedules tests of competence in reading, writing and speech during the regular registration periods. *These tests, helpful in guidance, are required of all entering students.* (Waiver of the requirement is granted by the Registrar only in exceptional circumstances).

The Foundation requires intensive work in reading, writing and speech of all students whose test performances indicate need of further development. On the basis of the examination students may be placed in one or more of the courses below which should receive priority in arranging the semester's academic program.

A student who proves to be deficient in reading English, in oral or written expression, or in any subject basic to his professional study may be required by the faculty to undertake, without credit, work to correct the deficiency.

REM. 1. DEVELOPMENTAL READING. Second half. Semester I. 2 hours. Six-week, non-credit course offered to students who need greater reading proficiency. Emphasis is placed on the various objectives of reading and on appropriate techniques for developing comprehension and increasing speed. Classroom practice includes the use of reading films. *Mrs. Angier.*

REM. 2. EFFECTIVE SPEAKING. First half. Semester I. 2 hours. A half-semester, non-credit course offered to those who need to improve their ability in public speaking. Students will deliver speeches to the class. Emphasis will be placed upon effective use of English, optimum voice placing for public address, and clear organization of ideas. *Mr. Bullough.*

REM. 3. EFFECTIVE WRITING. First half. Semester I. 2 hours. A half-semester, non-credit course designed to aid the student in expressing himself more fully and more accurately. It is intended for students who use English as their native language and will include a rapid review of grammar, sentence and paragraph structure, and organization of theme and practice in actual expository composition. To be arranged.

REM. 4. ENGLISH FOR FOREIGN STUDENTS. Semester I or II. Special tutorial hours will be arranged for students from other countries who wish to improve their use of English as a second language. *Mr. Hohlfeld.*



Hosmer Hall

PROCEDURES

ADMISSION

Terms of admission are stated in detail in the Courses of Study section of the catalogue. Those qualified to enroll for study other than in one of these degree programs may do so as special students. Inquiry regarding such enrollment as well as application for any of the programs of study should be addressed to: The Registrar, The Hartford Seminary Foundation, 55 Elizabeth Street, Hartford 5, Connecticut.

HOUSING

Housing accommodations are as follows: Hosmer Hall, a dormitory for single men and couples; Mackenzie Hall, a dormitory for single women; Tyler, Thompson, Thayer and Barstow Halls for couples and families; and Lutheran House. Nearby there are additional accommodations for couples and families, inquiries regarding the rental of which can be made through the Dean of Administration.

DINING HALL

All residents of Hosmer and Mackenzie Halls take their meals in the Refectory and other students are encouraged to do so. Meals are served from the first day of Orientation until Commencement Day. No

meals are served on Sunday nor during Thanksgiving, Christmas, and Easter vacations.

HEALTH AND SOCIAL SERVICES

Each student is required to file a health report on a form provided by the Foundation and dated not more than sixty days before the date of filing. Registration is not technically complete until this is done. A graduate nurse is usually in residence at Mackenzie Hall. Through the Foundation's Social Service Bureau, facilities are available on campus and in the community for handling health and social problems of students and their families.

SCHOOLS FOR CHILDREN

A well-equipped nursery for children between the ages of 2½ and 4¾ years is conducted in Knight Hall under the auspices of The School of Religious Education. Parents who desire to have their children attend Nursery School should make application at the time when they themselves have been accepted as students. Correspondence must be addressed to the Director of the Knight Hall Nursery School. Registration must be made by August 1 for the first semester and December 1 for the second semester. For children five years of age and over there is a public school near the campus which opens the day after Labor Day. Several private schools also are located near the campus.

EXPENSES

Expenses for full-time resident students are as follows:

ANNUAL EXPENSES SUMMARY

	<i>Dormitory Resident</i>	<i>Apartment Resident</i>	
		1 Bedroom	2 Bedrooms or more
Tuition	\$500	\$500	\$500
Application	10	10	10
Registration	10*	10*	10*
Room or apartment	200	650**	920**
Board	450***		
Medical Fee	6	10	10
Student Association Fee	3	3	3
	<u>\$1179</u>	<u>\$1183</u>	<u>\$1453</u>

* Additional fee of \$5.00 for late registration.

** Available September 1 to May 31.

*** Excluding Meals on Sunday and vacation periods.

SPECIAL FEES

Enrollment fee for degree candidate not in residence (annual)	\$10.00
Tuition fee for each curriculum point for students taking less than twelve hours	25.00
Thesis supervision fee, per semester	25.00
Fee for special courses in reading or writing	3.00
Linguistic Laboratory fee	5.00
Fee for ED. 115, 116, per semester	3.00
Examination fee for Ph.D. and Ed.R.D. degrees	50.00
Graduation fee	5.00
Fee for change in course after the beginning of the 3rd week of classes	5.00
Binding and microfilming of doctoral thesis	25.50
Binding of M.A. or S.T.M. thesis	3.75
Tuition, per "campus" child, per semester Knight Hall Nursery School	90.00

HOUSING DEPOSIT AND BREAKAGE FEE

Each entering student requesting housing in a Foundation hall is asked to pay a deposit of \$25.00 to reserve campus housing when he is notified of acceptance as a student. This deposit is refunded if application for housing is cancelled not later than August 1 for Semester I and December 15 for Semester II. If the deposit is not refunded it is credited toward the semester charge for housing. A breakage deposit fee of \$10. for single rooms and \$25. for apartments is required for occupancy, returned at the end of occupancy, if there has been no damage beyond normal wear of usage.

SCHOLARSHIPS AND FELLOWSHIPS

Candidates for Professional Degrees may apply for a scholarship at time of application for admission. Entrance scholarships are awarded initially and renewed in subsequent years by Faculty action on the basis of a student's academic record. Funds for these scholarships come primarily from income from endowment given for this purpose. Some of these funds are designated specifically for students from overseas.

Candidates for Advanced Degrees must submit application for a fellowship not later than March 1 for the following academic year. Fellowships, usually in an amount equal to the expense of a year of resident study, are available. These fellowships come primarily from income from endowment given for this purpose, including the following:

THE HARTZLER FELLOWSHIP was founded in 1950 by John E. and Mamie Yoder Hartzler. Two Fellowships provide opportunity for postgraduate study for Mennonite students at the Hartford Theological Seminary for one year, open to graduates of this or other seminaries of recognized standing. Should there be no qualified Mennonite student the Fellowship may be granted to a student from any Protestant denomination.

TWO FELLOWSHIPS, THE WILLIAM THOMPSON FELLOWSHIP AND THE JOHN S. WELLES FELLOWSHIP, are open to holders of the B.D. degree who have taken at least two years of that course at the Hartford Theological Seminary. Each Fellowship is awarded for two years of advanced study either in this country or abroad. The awarding of either of these Fellowships is at the discretion of the Faculty and will be made only to students of exceptional ability.

The Thompson Fellowship was founded in 1886 by friends of the Seminary as a testimonial of gratitude and respect to the late Professor William Thompson. In 1917 the fund was increased by vote of the Board of Trustees from the William Thompson Memorial fund established by Roland Mather. This Fellowship is not available for women students.

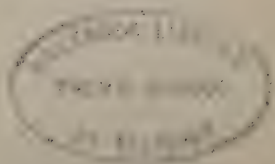
The Welles Fellowship was founded by a bequest of John S. Welles of Hartford.

THE PORTER OGDEN JACOBUS FELLOWSHIPS for postgraduate study in the Hartford Theological Seminary were founded in 1905 by Mrs. Clara Cooley Jacobus. Two Fellowships are available.

Holders of Fellowships may be designated Teaching Fellows. Those so designated assist in a specific way members of The Faculty in the teaching program.

STUDENT AID

Student aid in limited amount is available for those doing satisfactory academic work. Student work on campus in the Refectory, Library, Bookstore and offices also is available.





Mackenzie Hall

DIRECTORY

BOARD OF TRUSTEES

Berkeley Cox, *Chairman*

Milton H. Glover, *Vice-Chairman*

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Hartford National Bank & Trust Co., *Treasurer*

TRUSTEES

The Class of 1961

William P. Calder	Bristol, Conn.
*Rev. Gibson I. Daniels	Westport, Conn.
Robert E. Darling	Simsbury, Conn.
**Mrs. Charles P. Jervey	West Hartford, Conn.
Rev. E. Jerome Johanson	Avon, Conn.
Calvert G. Keirstead	Bloomfield, Conn.
Robert C. Knox, Jr.	West Hartford, Conn.
William H. Short	West Hartford, Conn.
*Rev. Kingsland VanWinkle	Hartford, Conn.
*Rev. John P. Webster	West Hartford, Conn.
Miss Amy Ogden Welcher	Hartford, Conn.
Dr. Stanley B. Weld	West Hartford, Conn.

The Class of 1962

John H. Beardsley	West Hartford, Conn.
*Rev. Harold C. Burdon	Newington, Conn.
**Dr. Alford Carleton	Boston, Mass.
Ralph W. Chapin	West Hartford, Conn.
Leete P. Doty	Fairfield, Conn.
Rev. James F. English	West Hartford, Conn.
Francis E. Gray	West Hartford, Conn.
*Rev. Jack Grenfell	West Hartford, Conn.
William Haine	West Hartford, Conn.
C. C. Hemenway	West Hartford, Conn.
*Rev. Stanley Sandberg	Hartford, Conn.
Charles T. Treadway, Jr.	West Hartford, Conn.

The Class of 1963

Paul J. Braisted	Hamden, Conn.
*Rev. Emanuel S. Branch, Jr.	Hartford, Conn.
Atwood Collins, II	West Hartford, Conn.
Berkeley Cox	Hartford, Conn.
M. Taylor Dannreuther	West Hartford, Conn.
Milton H. Glover	Simsbury, Conn.
**Mrs. Harry B. Poppe, Jr.	Stamford, Conn.
*Rev. John E. Post	East Hartford, Conn.
Albert D. Putnam	Hartford, Conn.
Appleton H. Seaverns	Suffield, Conn.
*Rev. Clayton F. Smith	West Hartford, Conn.
Rev. William A. Spurrier	Middletown, Conn.
Mrs. Calvert G. Keirstead, Bloomfield, Conn., Corresponding Member	

* Elected by Pastoral Union

** Elected by Alumni

THE ADMINISTRATION

James N. Gettemy, *President*, The Hartford Seminary Foundation
 Harvey K. McArthur, *Acting Dean*, The Hartford Theological Seminary
 Walter Houston Clark, *Dean*, The Hartford School of Religious Education
 Robert T. Parsons, *Dean*, The Kennedy School of Missions
 Peter L. Berger, *Director*, The Institute of Church and Community
 Ford Lewis Battles, *Chairman*, Council for Advanced Studies
 George A. Riggan, *Chairman*, Council for Professional Studies
 Mrs. Stoddard Lane, *Dean of Students*, The Hartford Seminary Foundation
 Mrs. R. P. Angier, B.A., *Registrar*
 Charles W. Goff, M.D., *Medical Adviser*
 J. Maurice Hohlfeld, *Foreign Student Adviser*

Dikran Y. Hadidian, B.D., M.A., S.T.M., M.S., *Librarian*

Elizabeth DeWeldon Root, B.L.S., M.A., *Archivist*

Mrs. Robert S. Paul, B.A., Dip.Ed., *Circulation*

Warren F. French, B.A., M.S., *Cataloger*
 Mary B. Hawley, B.A., M.A., M.S., *Cataloger and Serials Acquisitions*
 Mrs. Peter L. Berger, M.A., *Acquisitions*

Willard T. Carter, *Dean of Administration*
 Elwood Street, *Director of Public Information*
 John W. Breckenridge, *Bursar*
 Douglas W. Addison, *Manager, Bookstore*
 Clifton W. Skewes, *Superintendent of Buildings and Grounds*

FACULTY

MOSES BAILEY, Nettleton Professor of Old Testament

B.A., Earlham Coll., 1914; M.A., 1915; B.D., The Hartford Theological Sem., 1919; S.T.M., Harvard Divinity Sch., 1924; Ph.D., Boston U., 1926

FORD LEWIS BATTLES, Philip Schaff Professor of Church History

A.B., West Virginia U., 1936; M.A., Tufts Coll., 1938; Oxford U., 1938-40; Ph.D., The Hartford Sem. Fdn., 1950

PETER L. BERGER, Associate Professor of Social Ethics and Director of the Institute of Church and Community

B.A., Wagner Coll., 1949; M.A., New Sch. for Social Research, 1950; Ph.D., 1954

WILLIAM L. BRADLEY, Professor of the Philosophy of Religion

B.A., Oberlin Coll., 1941; Ph.D., Edinburgh U., 1949; B.D., Andover Newton Theological Sch., 1950

JOHN F. BULLOUGH, Organist and Assistant Professor of Music and Speech

B.A., George Washington U., 1954; M.S.M., Union Theological Sem., 1958

WALTER HOUSTON CLARK,* Professor of Psychology and Dean of the Hartford School of Religious Education

B.A., Williams Coll., 1925; A.M., Harvard U., 1926; Ed.M., 1935; Ph.D., 1944

RUTH SANGER CONANT, Professor of Religious Education

B.R.E., The Hartford Sch. of Religious Education, 1917; A.B., U. of California (Berkeley), 1924; M.A., Teachers Coll., Columbia U., 1926; B.D., Union Theological Sem., 1928

ELMER H. DOUGLAS, Associate Professor of Arabic and Islamics

B.A., Ohio Wesleyan U., 1924; B.D., Drew Theological Sem., 1926; Ph.D., The Hartford Sem. Fdn., 1945

JOSEPH D. DUFFEY, Instructor and Assistant Director of the Institute of Church and Community

A.B., Marshall Coll., 1954; B.D., Andover Newton Theological Sch., 1958

HELEN M. EDICK, Professor of Religious Education

B.R.E., The Hartford Sch. of Religious Education, 1942; M.A., 1944;
Ed.D., Union Theological Sem. and Teachers Coll., Columbia U., 1954

JAMES N. GETTEMY, Professor of Practics and President

A.B., Allegheny Coll., 1941; B.D., Union Theological Sem., 1944; D.D.,
Allegheny Coll., 1956; L.H.D., Adelphi Coll., 1956

HENRY A. GLEASON, JR., Professor of Linguistics

B.S., New York State Coll. of Agriculture, Cornell U., 1938; Ph.D., The
Hartford Sem. Fndn., 1946

DIKRAN Y. HADIDIAN, Associate Professor and Librarian, Case Memo-
rial Library

B.A., American U. of Beirut, 1944; B.D., The Hartford Theological
Sem., 1948; M.A., The Hartford Sch. of Religious Education; S.T.M.,
The Hartford Theological Sem., 1950; Harvard U., 1955-57; M.S., Co-
lumbia U. Sch. of Library Service, 1960

J. MAURICE HOHLFELD, Professor of Linguistics

B.S., Temple U., 1937; S.T.B., 1940; Th.M., Princeton Theological
Sem., 1942; Ph.D., U. of Pennsylvania, 1949

HELEN KHOOBYAR, Associate Professor of Religious Education

B.A., The Coll. of Wooster, 1947; M.A., Northwestern U., 1948; Ed.R.D.,
The Hartford Sch. of Religious Education, 1952; B.D., The Hartford
Theological Sem., 1953

G. HOMER LANE, Director of Field Work in The Hartford Theological
Seminary

A.B., Amherst Coll., 1916; B.D., The Hartford Theological Sem., 1921

PAUL LESER, Professor of Anthropology

Ph.D., U. of Bonn, 1925; Hab. Ph.D., Darmstadt Inst. of Technology,
1929

PAUL ROSS LYNN,* Professor of Practics and Counsellor in Field Work in
The Hartford Theological Seminary

B.A., Muskingum Coll., 1926; B.D., Union Theological Sem., 1930; M.A.,
Columbia U., 1931; D.D., Muskingum Coll., 1950

HARVEY K. McARTHUR,* Hosmer Professor of New Testament and Acting
Dean of The Hartford Theological Seminary

Ph.B., Wheaton Coll., 1933; Th.B., Westminster Theological Sem., 1939;
S.T.M., The Hartford Theological Sem., 1940; Ph.D., The Hartford
Sem. Fndn., 1941

* On sabbatical leave, 1961-1962.

ROBERT T. PARSONS, Professor of African Studies and Race Relations and Dean of the Kennedy School of Missions
A.B., Indiana Central Coll., 1926; B.D., Bonebrake Theological Sem., 1929; M.A., Cornell U., 1937; Ph.D., The Hartford Sem. Fndn., 1940

IRVEN PAUL, Professor of Latin American Studies
B.A., U. of California, 1920; B.D., San Francisco Theological Sem., 1923; S.T.M., Union Theological Sem., 1929; Ph.D., The Hartford Sem. Fndn., 1946

ROBERT S. PAUL, Waldo Professor of Church History
B.A., Oxford U. (St. Catherine's Society and Mansfield Coll.), 1941; M.A., 1945; D. Phil., 1949

MALCOLM PITT, Professor of Indian Studies
B.A., Rutgers U., 1919; M.A., Harvard U., 1920; B.D., Drew Theological Sem., 1923; D.D., Rutgers U., 1943

DAUD RAHBAR, Visiting Professor of Urdu and Pakistan Studies
M.A., Punjab U., 1947; Ph.D., Cambridge U., 1953

GEORGE A. RIGGAN, Riley Professor of Systematic Theology
A.B., Oklahoma City U., 1934; B.D., Garrett Biblical Inst., 1938; Ph.D., Yale U., 1949

FLOLA L. SHEPARD, Associate Professor of Linguistics
A.B., Ohio U., 1919; M.A., George Washington U., 1921

GEORGIANA WEI SIE, Associate Professor of Psychology and Director of Pre-School Education and Nursery School
B.A., Gingling Coll., 1939; M.A., The Hartford Sch. of Religious Education, 1951; Ph.D., State U. of Iowa, 1955

GERALD H. SLUSSER, Assistant Professor of Religious Education
B.A., Southern Methodist U., 1949; B.D., Austin Presbyterian Theological Sem., 1952; Th.M., 1956; Ph.D., U. of Texas, 1960

ABSOLOM VILAKAZI, Assistant Professor of Anthropology and African Studies
B.A., Honours, U. of Natal, 1949; M.A., The Kennedy Sch. of Missions, 1954; M.A., Trinity Coll., 1955; Ph.D., U. of Natal, 1960

WILHELM WUELLNER, Associate Professor of New Testament
B.D., The Theological Sch., Bethel, Bielfeld (Germany), Evangelical Church of Westphalia, 1951; Ph.D., U. of Chicago, 1958

PROFESSORS EMERITI

EDNA M. BAXTER, Professor of Religious Education, Emerita

AGNES CRAWFORD LEAYCRAFT BERTHOLF, Professor of Ethnology, Emerita

EDWIN ELLIOTT CALVERLEY, Professor of Arabic and Islamics, Emeritus

- EARL HERBERT CRESSY, Professor of Chinese Studies, Emeritus
- JAY CARLETON FIELD, Professor of Latin American Studies, Emeritus
- ELEANOR HOPE JOHNSON, Associate Professor of Psychology, Emerita
- ALEXANDER JOHN WILLIAM MYERS, Professor of Education, Emeritus
- ROCKWELL HARMON POTTER, Professor of Practics, Emeritus, and Dean Emeritus of the Hartford Theological Seminary
- ALEXANDER CONVERSE PURDY, Hosmer Professor of New Testament, Emeritus, and Dean Emeritus of the Hartford Theological Seminary
- MATTHEW SPINKA, Waldo Professor of Church History, Emeritus
- RUSSELL HENRY STAFFORD, Professor of Practics, Emeritus, and President of The Hartford Seminary Foundation, Emeritus
- GEORGE ROSS WELLS, Professor of Psychology, Emeritus, and Dean Emeritus of The Hartford School of Religious Education

VISITING LECTURERS

- JOHN GEEVERGHESE ARAPURA, Visiting Lecturer in Department of South Asia Studies
B.D., Serampore Coll., 1947; S.T.M., Union Theological Sem., 1951; M.A., Columbia U., 1952; Ph.D., 1960
- ELEANOR TAYLOR CALVERLEY, Lecturer in Tropical Hygiene
M.D., Women's Medical Coll. of Pennsylvania, 1908
- RABBI ABRAHAM J. FELDMAN, Lecturer in Old Testament
B.A., U. of Cincinnati, 1917; D.D., Hebrew Union Coll., 1944; S.T.D., Trinity Coll., 1953; D.H.L., Hartt Coll. of Music, 1953; LL.D., Hillyer Coll., 1953
- RICHARD A. GARD, Visiting Lecturer in Buddhist Studies
B.A., U. of Washington, 1937; M.A., U. of Hawaii, 1940; Ph.D., Claremont Graduate Sch., 1951
- HARLAND GEORGE LEWIS, Lecturer in Practics
B.A., Hiram Coll., 1938; B.D., Yale Divinity Sch., 1941
- JAMES ANASTASIOS NOTOPOULOS, Visiting Lecturer in Greek
B.A., Amherst Coll., 1928; B.A. Oxford (Jesus Coll.), 1930; M.A., 1934
- ROCKWELL HARMON POTTER, Lecturer in Practics
B.A., Union Coll., 1895; B.D., The Chicago Theological Sem., 1898; D.D., Union Coll., 1907; Rutgers U., 1915; Williams Coll., 1926
- E. WENDELL STEPHAN, Instructor in Clinical Pastoral Care
B.A., Salem Coll., W. Virginia, 1945; B.D., Alfred U. Sch. of Theology, 1949
- AUGUSTA JEWITT STREET, Lecturer in Marriage and the Family
B.A., Oberlin Coll., 1911

TEACHING FELLOWS AND LECTURERS

Academic Year 1960-1961

VIOLA BUELL ANGIER, *Instructor in Reading Improvement*GILBERT ANSRE, *Teaching Fellow in Linguistics*GEOFFREY LEON BARNES, *Teaching Fellow in Systematic Theology*MARION EDWARD CLARK, *Lecturer in Religious Education*PAUL ABERNATHY CROW, *Teaching Fellow in Church History*ALBERT ISTEERO, *Teaching Fellow in Arabic*CARL WILLIAM JOHNSON, JR., *Teaching Fellow in Linguistics*CHARLES HOWARD KRAFT, *Teaching Fellow in Linguistics*EDWARD SALMOND SHIRLEY, *Teaching Fellow in Systematic Theology*FREDERICK BARRY STIPP, *Lecturer in English Bible*MARTHA BLEEKER THORNTON, *Teaching Fellow in Religious Education*

THE STUDENT BODY

Fall Semester, 1960-1961

Name of Student	Candidate For		Denomination	Home
	School*	Degree		
Abdel-Messih, Wagdi Elias	SRE	MA	Coptic Orthodox	Egypt
Abraham, Kuchantangu Varghese	SRE	MA	Mar Thoma Syrian	India
Achtermann, Barbara Schlegel	HTS	BD	United Church of Christ	Connecticut
Achtermann, John Robert	HTS	STM	United Church of Christ	Connecticut
Alicea, Neftali	SRE	MA	Baptist	Puerto Rico
Allen, Bradley Moore	KSM		American Baptist	Michigan
Allen, Charlotte Spainhower	KSM		Disciples of Christ	Iowa
Allen, John Joseph	HTS	BD	Congregational	Connecticut
Allen, June Kathleen	SRE		Congregational	N. Hampshire
Allen, Robert R.	KSM		Disciples of Christ	Iowa
Ankrah, Kodwo Esuman	ICC	Certif.	Methodist	Ghana
Ankrah, Maxine Moore	KSM		Methodist	N. Carolina
Ansre, Gilbert	KSM	MA	Presbyterian	Ghana
Ansre, Julia Adatsi	KSM		Presbyterian	Ghana
Ashcraft, Ann Randolph	KSM		Episcopal	Florida

*SCHOOLS OF THE HARTFORD SEMINARY FOUNDATION:

ICC, Institute of Church and Community

HTS, Hartford Theological Seminary

KSM, Kennedy School of Missions

HSRE, Hartford School of Religious Education

Name of Student	Candidate For		Denomination	Home
	School	Degree		
Abdawayan, Albert Somebang	KSM		Episcopal	Philippine Is.
Abnhan, Fuad Judeh	KSM	PhD	Episcopal	Jordan
Adker, Dwight Leonard	KSM	PhD	Southern Baptist	Israel
Adnes, Geoffrey Leon	HTS	STM	Congregational	Australia
Adrtunek, Edward Paul	SRE	EdRD	Disciples of Christ	Ohio
Adshore, Bruce Cooper	KSM	PhD	Congregational	India
Adacham, Charles Gordon, Jr.	KSM	PhD	Baptist	Dahomey
Adchtel, Owen Theodore	KSM		Ref. Church in Am.	New York
Adack, Dorothy Eleanor	SRE		Congregational	Connecticut
Adaschke, Robert Carvel	KSM	MA	American Baptist	Dahomey
Adagert, Betty Ann	HTS	BD	Congregational	N. Hampshire
Adngolan, Virginia Cirila	SRE		United Church of Christ	Connecticut
Adthel, Donald Frederick	KSM	MA	Conservative Baptist	Connecticut
Adpyers, Auburn Archie	SRE	MA	Church of the Brethren	Virginia
Adreckenridge, Thomas Robert	HTS	BD	Congregational	Minnesota
Adrees, Paul Henry Philippe	KSM	MA	Methodist	Algeria
Adridge, Peter Gordon	HTS	BD	Methodist	Maine
Adrown, James Kenneth	HTS	STM	American Baptist	Connecticut
Adrummitt, Malcolm J.	HTS	BD	Methodist	Connecticut
Aduchanan, Osborne Blunden, Jr.	KSM	MA	Baptist	New Jersey
Adunker, Bruce William	HTS	BD	Congregational	Connecticut
Adunn, Virginia Ellen	KSM		Methodist	Tennessee
Adutler, David Wendell	KSM	PhD	Methodist	Iowa
Adyrne, Thomas Dorgan	SRE	MA	Episcopal	Florida
Adcampbell, David Murray	HTS	BD	Methodist	Connecticut
Adarlin, Jean Effal	KSM		Methodist	Minnesota
Adarlson, Oliver Hjalmar	SRE	MA	American Baptist	Connecticut
Adartmel, Daryl Westwood	KSM	MA	Christian & Miss. All.	New York
Adarvalho, Alan Dean	HTS	BD	Methodist	Massachusetts
Adchapman, Elizabeth Lee	SRE	MA	Congregational	Illinois
Adchipenda, Jose Belo	HTS	BD	Ch. of Christ in Angola	Angola
Adhorley, Donald Stuart	HTS	BD	Congregational	California
Adlark, Marion Edward	SRE	EdRD	American Baptist	Connecticut
Adlark, Robert Henry	KSM	PhD	Church of God	Pakistan
Adloan, Josephus Roosevelt	KSM	PhD	African Meth. Episc.	Georgia
Adoleman, William C.	HTS	BD	Methodist	Kansas
Adolwell, Clarence Albert	ICC	Certif.	Congregational	Connecticut
Adow, Paul Abernathy	HTS	PhD	Disciples of Christ	Alabama
Adurrier, Bryant Christensen	KSM		American Baptist	Kansas
Adurrier, Sara Van Horn	KSM		American Baptist	Kansas
Adahl, Deloris Rachel	SRE	MA	Methodist	Indiana
Adougherty, Wayne Poe	HTS	BD	Methodist	West Virginia
Aday, Jon William	HTS	BD	Congregational	Connecticut
Adenholm, Andrew Thomas	HTS	PhD	United Church of Canada	Canada

<i>Name of Student</i>	<i>Candidate For</i>		<i>Denomination</i>	<i>Home</i>
	<i>School</i>	<i>Degree</i>		
Dik, David Waldo	HTS		Methodist	Massachusetts
Doig, Claude Scott	HTS	BD	Congregational	Montana
Doughty, Henry Edgar	KSM		American Baptist	Connecticut
Duncan, Robert Eugene	HTS		Presbyterian	Connecticut
Dunn, Ernest Freeman	HTS	BD	Congregational Christian	Pennsylvania
Durodola, Lillian Winbush	KSM	MA	Conservative Baptist	New Jersey
Edwards, Harriet Lodge	KSM		American Baptist	Connecticut
Egloff, Frank Rattray Lillie	HTS		Presbyterian	Connecticut
Faust, Harold Victor	KSM	MA	Evangelical Lutheran	Tanganyika
Fink, Nancy Cheryl	KSM		Methodist	South Dakota
Ford, Charles Shelby	KSM		Baptist (SBC)	Florida
Ford, Dorothy Lucille	KSM		Baptist (SBC)	Florida
Freeman, Eleanor Louise	SRE	MA	Episcopal	Massachusetts
Gall, Donald Arthur	HTS	BD	Congregational	South Dakota
Gaston, Warren Edward, Sr.	KSM	MA	North Africa Mission	Tunisia
Gibson, Royal Bricker	HTS	BD	Congregational	Connecticut
Gill, Harjeet Singh	KSM		Sikh	India
Gillespie, Thomas William Kenneth	SRE	EdRD	Baptist	Canada
Gilliland, William McKinley	KSM	MA	Southern Baptist	Nigeria
Gingrich, Paul Musser	KSM	MA	Mennonite	Ethiopia
Goodwin, Sarah Hall	KSM	MA	Methodist	Oregon
Gotwald, William Franklin	KSM	MA	United Lutheran	Liberia
Graber, Joseph Daniel	KSM	MA	Mennonite	Indiana
Grau, Eugene Emil	KSM	PhD	Presbyterian	Ghana
Greenway, Roger Selles	KSM	MA	Christian Reformed	Ceylon
Griffes, Frances Nash	KSM	MA	Baptist (GARBC)	Ohio
Griffes, Kenneth Eugene	KSM	MA	Baptist (GARBC)	Ohio
Grohs, George Jacob	HTS	BD	Congregational	Michigan
Grove, Erma Ethel	KSM		Mennonite	Pennsylvania
Hainer, Charles Allen	SRE	MA	Congregational	Connecticut
Hanna, David Bernard	HTS	BD	Congregational	Massachusetts
Harkins, Dolores Jean	KSM		United Church of Christ	Ohio
Harlow, Harold Chadbourne, Jr.	SRE	EdRD	Congregational	Massachusetts
Hasler, Richard Albert	HTS	STM	United Presbyterian, USA	Connecticut
Hawley, Mary Barbara	HTS		United Presbyterian, USA	Connecticut
Hellwig, Randolph Bradford	SRE	MA	American Baptist	Connecticut
Helm, Donald Cairney	HTS	BD	United Presbyterian, USA	Utah
Henderson, James Gilchrist	HTS		Salvation Army	Connecticut
Hirsch, Norman David	HTS		Jewish Reform	Connecticut
Hodgkins, Laforest Edmund	HTS	STM	Congregational	Connecticut
Hoekstra, Harvey Thomas	KSM	PhD	Reformed	Sudan
Hoffman, Margaret Hoover	KSM	MA	Lutheran	N. Carolina

Name of Student	Candidate For		Denomination	Home
	School	Degree		
Apple, C. Alan	HTS	BD	Methodist	Connecticut
Born, David Austin	HTS	BD	Congregational Christian	Pennsylvania
Bostetter, Paul E.	KSM	MA	Ref. Church in Am.	Pakistan
Bowdigan, Claire Vadnais	SRE		Congregational	Connecticut
Bumphrey, James Emerson	HTS	BD	United Church of Christ	N. Carolina
Bunter, Frances Ledbetter	KSM		Methodist	Connecticut
Braham, Sargon Y.	KSM	MA	Methodist	Massachusetts
Bushman, Jane Katherine	HTS	BD	Community Church	Illinois
Deero, Albert	SRE	MA	United Presbyterian	Egypt
Dantzi, Glendon Charles	HTS		Congregational	Connecticut
Ellette, Arthur George, Jr.	HTS	BD	Congregational	Massachusetts
Johnson, Buckley Elton, Jr.	HTS	BD	United Presbyterian, USA	New Mexico
Johnson, Carl William, Jr.	KSM	MA	Evangelical Lutheran	New York
Johnson, Carolyn Kristin	KSM		Evangelical Lutheran	New York
Johnson, Judith Ata	SRE	MA	United Church of Christ	Florida
Kalfayan, Guregh	HTS		Armenian Apostolic	Massachusetts
Kelsey, Herbert Olin, Jr.	HTS	BD	Congregational	Connecticut
Kerstetter, Lawrence Barnes	KSM		Episcopal	Connecticut
Kim, Tuk Yul	SRE	EdRD	United Presbyterian, USA	Korea
Kraft, Charles Howard	KSM	PhD	Brethren	Ohio
Kraft, Marguerite Gearhart	KSM		Brethren	Ohio
Kramer, Doris Catherine	SRE	MA	American Baptist	Pennsylvania
Kroeze, George	HTS		Ref. Church in Am.	New York
Kuehn, Clarence Theodore	HTS	STM	Lutheran (Mo. Synod)	Connecticut
LaBrecque, Yvonne Laird	KSM		French Reformed	Connecticut
Lang, George William	KSM		North American Baptist	South Dakota
Langtry, Robert Chester	HTS	BD	Congregational	Connecticut
Lee, Agnes Mildred	SRE		Baptist	Canada
Leidenfrost, Theodore Ernest	KSM	MA	United Lutheran	Liberia
Lloyd, Jean Littlejohn	KSM	MA	Congregational Christian	Japan
Loggie, Robert Douglas	HTS	BD	Congregational Christian	Massachusetts
Lomperis, Clarence George	KSM	MA	United Lutheran	India
Lower, George Hallauer	SRE	MA	Presbyterian	Pennsylvania
McCann, John William	HTS	PhD	Episcopal	Pennsylvania
McClain, Julia Mary	SRE	MA	Methodist	Alabama
McDermott, George Sidney	SRE		Baptist	Massachusetts
McKinstry, John Winthrop	HTS	BD	Congregational	Massachusetts
MacLean, Louise Hurd	HTS	BD	Congregational	Connecticut
Mapes, Russel Edwin	KSM		Baptist	Connecticut
Maquiso, Elena Granada	SRE	EdRD	United Church of Christ in the Philippine Is.	Philippine Is.

*Candidate
For*

<i>Name of Student</i>	<i>School</i>	<i>Degree</i>	<i>Denomination</i>	<i>Home</i>
Megill, Esther LeMora	SRE	EdRD	Evangelical United Breth.	West Africa
Miller, Carol Ann	HTS		Methodist	N. Carolina
Miller, Margaret Doris	KSM	MA	United Lutheran	Liberia
Miller, Ray Everett	SRE	MA	Methodist	Maryland
Moon, Stephen Tongwhan	SRE	EdRD	Presbyterian of the Republic of Korea	Korea
Moore, Alice Essex	KSM		American Baptist	New York
Moore, Charles Russell	KSM		American Baptist	New York
Morrison, James Woodrow	HTS	BD	United Church of Christ	N. Carolina
Morton, Alasdair James	KSM	MA	Presbyterian	Scotland
Mouradian, Megerditch H.	SRE		Apostolic Orthodox	Syria
Murchie, George Broadfoot	HTS	BD	Congregational	Scotland
Myers, Joyce Barbara	ICC	Certif.	United Church of Christ	Pennsylvania
Newton, Eleanor F.	KSM	MA	Methodist	New York
Niguidula, Lydia Nazario	SRE	MA	United Church of Christ in the Philippine Is.	Philippine Is.
Nolan, Richard Thomas	HTS		Episcopal	Massachusetts
Nolin, Kenneth Edward	KSM		United Presbyterian	Pennsylvania
Nordgren, Richard John	HTS	BD	Congregational	Connecticut
Noren, Craig Sherrill	KSM		Congregational	Connecticut
Nyce, Ray Barndt	KSM	PhD	Lutheran	Malaya
Olson, Howard Stanley	KSM	PhD	Lutheran	Tanganyika
Olson, John Walldau	HTS	BD	Congregational	Connecticut
Orjala, Paul Richard	KSM	PhD	Church of the Nazarene	Haiti
Paul, Adelaide Kamni	SRE	MA	Presbyterian	India
Peck, Horace Dudley	KSM	PhD	Presbyterian	Guatemala
Pettyjohn, Jack Hall	SRE	MA	Methodist	Virginia
Pierce, Richard Newton	KSM		American Baptist	Connecticut
Pinchbeck, Harriett Faye	ICC	Certif.	United Church of Christ	Connecticut
Pittman, David Franklin	SRE	EdRD	Baptist	Connecticut
Polk, Leslie Davis	HTS	BD	American Lutheran	Massachusetts
Pollock, James Wilson	KSM	MA	United Presbyterian, USA	Connecticut
Pollock, Rachel Buchanan	KSM		United Presbyterian, USA	Connecticut
Purchase, Richard Thomas	HTS	BD	American Baptist	Connecticut
Reed, Arthur Lowell	HTS	BD	Methodist	Indiana
Rees, Gerald W.	HTS	BD	Congregational	Connecticut
Reynolds, Harriet Robertson	KSM	PhD	Disciples of Christ	Philippine Is.
Reynolds, Ira Hubert	KSM	PhD	Disciples of Christ	Philippine Is.
Rickards, Donald Roland	KSM	MA	Independent Baptist	Pennsylvania
Robertson, Geraldine Ford	SRE	MA	Congregational	Connecticut
Roesler, Calvin Lewis	KSM		Independent Baptist	Illinois
Roesler, Ruth Hoyt	KSM		Independent Baptist	Illinois
Rogers, John MacNaughton	HTS	BD	Congregational	Michigan

Name of Student	School	Candidate For		Denomination	Home
		Degree			
Rogers, William Forest	HTS	BD	Methodist		Connecticut
Royster, James Edgar	KSM	MA	Church of God, Anderson, Indiana		South India
Russ, Charles Trumbull	HTS	PhD	Congregational		Connecticut
Rutherford, Roy Myers	SRE	EdRD	Disciples of Christ		Missouri
Rydberg, Arne Torvald	KSM		The Mission Covenant Church of Sweden		Sweden
Rydberg, Margot Vera	KSM		The Mission Covenant Church of Sweden		Sweden
Salter, Bruce Thomas	HTS	BD	Congregational		Illinois
Schmidt, Jacquelin Elaine	SRE	MA	Evangelical & Reformed		Ohio
Schnabel, Rudolph Karl	HTS	BD	Congregational		Connecticut
Schneider, Gilbert Donald	KSM	PhD	North American Baptist		Brit. Cameroons
Scott, Peter Lee	SRE	MA	Universalist		Connecticut
Shippee, Arthur Wright	KSM		Congregational		Connecticut
Shirley, Edward Salmond	HTS	PhD	Episcopal		Florida
Siegfried, John Daniel	KSM		United Church of Christ		Georgia
Siegfried, Sybil	KSM		United Church of Christ		Georgia
Siekman, Suvia Thayer	SRE	MA	Congregational		Connecticut
Sievert, John Frederick	KSM	MA	American Lutheran		Illinois
Silver, James Henry	HTS		Evangelical Covenant		Connecticut
Simpson, James Herbert	KSM		Church of God, Anderson, Indiana		Indiana
Simpson, Sibyl Gibson	KSM		Church of God, Anderson, Indiana		Indiana
Sinclair, George Hopkins, Jr.	SRE	EdRD	American Baptist		Connecticut
Skruta, Mary Ann	SRE	MA	American Baptist		Connecticut
Smith, Jackson McKinley	HTS	BD	Congregational Christian		Minnesota
Snow, Juliana	HTS	BD	Episcopal		New York
Snyder, Robert Carl	HTS	BD	Congregational		Michigan
Socikwa, Allen Lea Mthuthuzeli	HTS		Methodist		South Africa
Southwick, Niles Eugene	SRE		United Presbyterian, USA		Oregon
Spires, Joseph Sylborn	KSM		Church of God, Anderson, Indiana		Indiana
Spires, Ramona Arlene	KSM		Church of God, Anderson, Indiana		Indiana
Squire, Richard Thomas	HTS	BD	Congregational		Vermont
Stam, Ruth L.	KSM	MA	Evangelical All. Miss.		India
Stanley, Don Ervin	HTS	BD	Society of Friends		Indiana
Stennes, Leslie Herman	KSM	MA	Lutheran Brethren		Minnesota
Stennes, Rachel Heistad	KSM		Lutheran Brethren		Minnesota
Stevens, David Arthur	HTS	BD	Methodist		Connecticut
Stimson, David Perry	KSM	MA	Baptist		Burma
Stipp, Frederick Barry	HTS		Congregational		Connecticut
Sweet, Robert Keniston, Jr.	HTS	BD	Methodist		Massachusetts

<i>Name of Student</i>	<i>School</i>	<i>Candidate For</i>		<i>Denomination</i>	<i>Home</i>
		<i>Degree</i>			
Teigland, Thelma Liv	KSM			Methodist	Norway
Teigland, Thorleif	KSM			Methodist	Norway
Terezakis, Nicholas George	HTS			Greek Orthodox	Connecticut
Testa, Michael Presbyter	KSM			United Presbyterian, USA	Rhode Island
Thacker, Ralph Ward	KSM			General Conf. Baptist	California
Thomas, Chelkuzil	KSM	PhD		Mar Thoma Christian	India
Thomas, Madapattil Philip	SRE	MA		Mar Thoma	India
Thompson, I. David	SRE	MA		United Church of Christ	Oklahoma
Thornton, Martha Bleeker	SRE	EdRD		United Church of Christ	Pennsylvania
Timmer, John	HTS	PhD		Christian Reformed	Japan
Timyan, Gordon Charles	KSM	MA		Christian & Miss. All.	West Africa
Tingley, William Joseph	HTS	BD		Congregational	Connecticut
Travis, William Daniel	KSM	MA		Protestant Episcopal	Liberia
Trotter, Jesse McLane	HTS	PhD		Episcopal	Virginia
Tuck, Harley Hamilton	KSM			American Baptist	Washington
Tuck, Miriam Colvard	KSM			American Baptist	Washington
Vander Bilt, Maas	KSM	MA		Christian Reformed	Japan
Van Doornik, Merwin Don	HTS			Ref. Church in Am.	New York
Vietze, Frank Albert	HTS	BD		United Church of Christ	Massachusetts
Walker, Grace White	KSM			Christian Science	Connecticut
Webster, Warren Wayne	KSM	MA		Conserv. Baptist	West Pakistan
Wenz, Herbert Emil	SRE	MA		Congregational Christian	Connecticut
Whaley, Amos Jackson, Jr.	SRE	EdRD		Baptist	New York
Wheelwright, Farley Wilder	HTS	BD		Congregational	Connecticut
White, Gail Ann	SRE	MA		Methodist	Massachusetts
Whyte, James MacLaurin	HTS	BD		Congregational	Illinois
Wiedenheft, John Henry	HTS	BD		Congregational	Connecticut
Wikstrom, Gunnar, Jr.	HTS	BD		Congregational	Massachusetts
Wilder, John Wyman	KSM			United Presbyterian	New York
Wilkinson, Diane Charlotte	HTS			Episcopal	Wash., D. C.
Williams, Terrence Lee	HTS	BD		United Church of Christ	Ohio
Wilson, David Ephriam, III	HTS	BD		Congregational	Massachusetts
Wilson, George Hugh	HTS	PhD		Disciples of Christ	Missouri
Winthrop, Grenville Bayard, III	HTS	BD		Presbyterian	New York
Wolber, Alma Catherine	ICC	Certif.		United Church of Christ	Pennsylvania
Woodbury, Jean Cushman	SRE	MA		United Church of Christ	Massachusetts
Yoder, John Maynard	KSM	MA		Inter-denominational	Morocco
Yoder, Richard Bruce	HTS			Mennonite	Pennsylvania
Zigmund, Helen Anna	KSM			Ref. Church in Am.	Connecticut

1960 DEGREES

DIPLOMA IN CHURCH SOCIAL SERVICE

The Institute of Church and Community

Phyllis Ann Luidens

CERTIFICATE IN CHURCH AND COMMUNITY

The Institute of Church and Community

E. Maxine Ankrah

Audrey Marguerite Smith

BACHELOR OF DIVINITY

The Hartford Theological Seminary

Wagdi Elias Abdel-Messih

John Robert Achtermann

Donald Ralph Asman

Lowell Eugene Berge

Louis Clair Buckalew

Ralph Logan Carson

Robert Anthony Crum

Robert Frederick Fenby

Henry Edwin Green

Charles Allen Hainer

David Clifford Hall

Daniel Martin Hummel

Evan Raymond Johnson

Fred Ludwig Kirschenmann

Herminia Tajon Littleton

Michael Storey Littleton

Julia Mary McClain

Charles Edgar McEwan

Mardiros Hampartzoum Marganian

Donald Richard Mills

William George Moldwin

Evan Mario Odden

Gladys MacDermott Polhamus

Edgar Alva Reed

George Anderson Robertson

Richard Fay Rundell

Galen Eames Russell, Jr.

Marshall Elton Saunders

Elinor Jean Wallace Schnabel

Paul Smith

Frederick Adolph Sprenger

Garabed Kevork Suvajian

Ira David Thompson

Paula Hamblin Upton

Robert Willis Wright

MASTER OF ARTS

The Institute of Church and Community

Margareta Rose Brasel

Myung-Won Lee

Carolyn Ellen Watkins

Lucy Humphrey Wong

The Kennedy School of Missions

Dwight Lamar Kintner

The Hartford School of Religious Education

Mariko Takahashi Abrams

Dorothy Ellen Adams

Charles Alfred Bray

Mable Dosia Carlson

Robert Clifton Casstevens

Ruth Bradley Chase

Nancy Jo Crain

Joyce Grubaugh Holbrook

Jean Marie Hoska

William Osby Johnson

Margaret Elizabeth Liebert

Juanita Parsons Loggie

Esther Lenora Megill

Harold George Nienas

David Franklin Pittman

MASTER OF SACRED THEOLOGY

The Hartford Theological Seminary

Toshitsugu Arai

Thesis: The Development of the Institutions within the American Churches in Response to Social Change as Illustrated by the History of the First Church of Christ in Hartford, Connecticut, during the years 1880-1930

John James Arnold

Thesis: The Christology of Emil Brunner

John Hedley McIndoe

Thesis: Chrysostom on St. Matthew

Charles Trumbull Russ

Thesis: The Hartford Years of Graham Taylor

Edward Salmond Shirley

Thesis: John Calvin and Soren Kierkegaard: A Comparison of Their Views of Christian Faith

Frederick Barry Stipp

Thesis: The Nature and Destiny of Man in the Gospel According to Thomas (in Relation to the Nature and Destiny of Man in the Synoptic Gospels)

DOCTOR OF RELIGIOUS EDUCATION

The Hartford School of Religious Education

David Roy Merritt

Thesis: The Significance of Early Parent-Child Relationships for Christian Education

DOCTOR OF PHILOSOPHY

The Hartford Seminary Foundation

Willy Normann Heggoy

Thesis: Fifty Years of Evangelical Missionary Movement in North Africa, 1881-1931

Allen Leroy Irwin

Thesis: Conflict Spirit-Dualism in the Qumran Writings and in the New Testament

Eugene Lester Ten Brink

Thesis: The C.M.S. Mission of Help to the Syrian Church in Malabar, 1816-1840: A Study in Protestant-Eastern Orthodox Encounter

1960 AWARDS

The William Thompson Fellowship

Fred Ludwig Kirschenmann

The Porter Ogden Jacobus Fellowship

Richard Albert Hasler

The Hartzler Fellowships

Geoffrey Leon Barnes

Edward Salmond Shirley

Richard Bruce Yoder

Postgraduate Grant

John Robert Achtermann

The William Thompson Prize in *Hebrew and Old Testament*

John Walldau Olson

The Edwin Knox Mitchell Prize in *Church History*

Fred Ludwig Kirschenmann

The Chester David Hartranft Prize in the *Practics Department*

Henry Edwin Green

Evan Raymond Johnson

The Alexander Ross Merriam Prize in *Social Ethics*

Fred Ludwig Kirschenmann

Improvement in Greek Award

Julia Mary McClain

Edward Hooker Knight Scholar

Mable Dosia Carlson

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